**ATTACHMENT G**

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##### *Criteria for the Evaluation of Sign Language Interpreter, Performance*

**HORIZON SCHOOL DIVISION**

**Employee Evaluation: Sign Language Interpreter**

**SECTION ONE**

**Introduction**

Name

Start Date for Current Position

Evaluator

Date

**Reason for evaluation:**

Employee request

To determine if newly promoted employee meets standards

Employee has not developed and implemented a Growth Plan

Employee may not be meeting the Sign Language Interpreter Performance Areas

90 Days Probationary evaluation process for employees new to the division (90 Days Worked)

Other (Please Indicate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION TWO**

**Sign Language Interpreter – Quality Standards**

**Within the expectations of the Sign Language Interpreter position, the employee will be evaluated within four performance areas: Organization and Preparation; Interpersonal Skills and Professional Attributes; Supporting School Operations, and Supporting the Learning Community.**

* All areas should be marked as proficient, needs improvement, or not applicable. For the purposes of this form, “proficient” describes job performance that meets the minimum standard of performance in each area. “needs improvement” describes job performance that does not meet the acceptable standard in an area
* All marked “needs improvement” must be accompanied by supporting documentation (i.e. anecdotal comments).

This document sets out PERFORMANCE AREAS. The KEY INDICATORS for each performance area identify the activities that Sign Language Interpreters undertake as they go through their day-to-day work. The DESCRIPTORS support the key indicators, though evidence of all descriptors would not be expected at all times.

|  |  |  |  |
| --- | --- | --- | --- |
| PERFORMANCE AREA: ORGANIZATION AND PREPARATION | | | |
| KEY INDICATOR: The Sign Language Interpreter demonstrates evidence of effective organization and preparation | | | |
| DESCRIPTORS: | Proficient | NeedsImprovement | NotApplicable |
| * Arrives on time and is prepared. |  |  |  |
| * Models and utilizes time management skills. |  |  |  |
| * Uses time effectively (includes attendance, punctuality, setting of priorities, keeping to schedules). |  |  |  |
| PERFORMANCE AREA: INTERPERSONAL SKILLS AND PROFESSIONAL ATTRIBUTES | | | |
| KEY INDICATOR: The Sign Language Interpreter demonstrates effective interpersonal skills and professional attributes. | | | |
| DESCRIPTORS: | Proficient | NeedsImprovement | NotApplicable |
| * Demonstrates respect for students, parents/guardians, staff and others. |  |  |  |
| * Demonstrates excellent communication skills. |  |  |  |
| * Maintains a high standard of confidentiality. |  |  |  |
| * Communicates appropriately within different environments. |  |  |  |
| * Shows initiative and confidence. |  |  |  |
| * Maintains appropriate personal hygiene and appearance. |  |  |  |
| * Models appropriate behavior. |  |  |  |
| * Maintains professional space and proper etiquette. |  |  |  |
| * Works as a TEAM member. |  |  |  |
| * Participates in staff professional development days, training or seminars as required. |  |  |  |
| **PERFORMANCE AREA: SUPPORTING SCHOOL OPERATIONS** | | | |
| KEY INDICATOR: The Sign Language Interpreter effectively supports school operations. | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| DESCRIPTORS: | **Proficient** | Needs **Improvement** | Not **Applicable** |
| * The Sign Language Interpreter is a member of the student’s Learning Team. |  |  |  |
| * Facilitates and assists with the ordering and monitoring of materials and equipment from the Alberta Education Specialized Services for Visually Impaired. |  |  |  |
| * The Sign Language Interpreter facilitates communication between the student, administration, teacher, hearing peers and staff as directed by the teacher and supervised by the Principal. |  |  |  |
| * Performs other related duties as required by the school principal or designate. |  |  |  |
| **PERFORMANCE AREA: SUPPORTING THE LEARNING COMMUNITY** | | | |
| **KEY INDICATOR: The Sign Language Interpreter effectively supports the learning community.** | | | |
| **DESCRIPTORS:** | **Proficient** | Needs **Improvement** | Not **Applicable** |
| * Contributes to a positive classroom and school culture. |  |  |  |
| * Performs interpreting for deaf and hard of hearing students, facilitating communication while ensuring integrity and impartiality in the process, in accordance with performance standards, policies, practices and regulations specific to Horizon. |  |  |  |
| * Provides one-on-one support in the use of specialized equipment, e.g., listening devices, assistive technology, teletypewriter and closed-captioning machines. |  |  |  |
| * Participates in ongoing professional development and training to maintain accuracy and proficiency in Braille transcription/translation software as well as assistive technologies and software for students with visual impairments. |  |  |  |

**DECISION**

Completed probationary process. Overall is meeting the expected performance areas.

Recommendation for termination

**EVALUATOR’S COMMENTS**

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| Support Staff Signature  **(acknowledging receipt of report)** |  | Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Support Staff Supervisor Signature |  | Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| School Administrator/Facility Supervisor Signature |  | Date |
|  |  |  |

* Original copy goes to Human Resources for employee’s file
* Copy to Employee
* Copy to Principal or Supervisor