
HORIZON SCHOOL DIVISION

Policy Code: ECA
Policy Title: School-Based Decision Making

POLICY HANDBOOK

Cross Reference:
Legal Reference:
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POLICY

THE BOARD OF TRUSTEES OF HORIZON SCHOOL DIVISION SUPPORTS A MODEL OF SCHOOL-BASED DECISION MAKING THAT FOCUSES ON OPTIMUM LEARNING FOR ALL STUDENTS.

DEFINITIONS

School-based decision making: is a collaborative process at the school level where stakeholders have the opportunity to be involved through the sharing of concerns and providing advice with the intent that administration consistently understands and considers such advice when making decisions related to programs, policy and procedures, and financial decisions.

Stakeholders: include students, parents, staff, and school councils.

GUIDELINES

1. The Board and Superintendent are ultimately accountable for Division outcomes and, therefore, have the ultimate decision-making responsibility.
2. Schools manage human and financial resources based on provincial legislation and regulations, Board policy, as directed by the Superintendent, and in alignment with the division and school's three-year education plan.
3. The primary avenue for stakeholder involvement is through school councils.

REGULATIONS

1. The jurisdiction shall provide opportunities for stakeholders to be involved in jurisdiction-level decisions on:
 - 1.1. programs and services,
 - 1.2. budget,
 - 1.3. policy.

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2. The principal shall provide opportunities for the staff and School Council to be involved in school-based decisions on:
 - 2.1. programs and services,
 - 2.2. extra-curricular and co-curricular activities,
 - 2.3. school fees and budget allocations,
 - 2.4. school procedures.