

Regular Board Meeting Agenda – 10:45am

Monday, May 31st, 2021

A – Action Items

<p>A.1 Agenda A.2 Minutes of Regular Board Meeting held Monday, April 26th, 2021 A.3 May 2021 Payment of Account A.4 2021-2022 3-Year Educational Plan A.5 2021-2022 Budget A.6 2021-2022 IMR A.7 Aug., Sept., Oct. Board meetings (recommendation would be Aug. 30, Sept. 27, Oct. 25) A.8 2021-2022 Fee Schedule</p>	<p>ENCLOSURE 1 ENCLOSURE 2 ENCLOSURE 3 PRESENTATION HANDOUT</p> <p>ENCLOSURE 4</p>
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D – Discussion Items

<p>D.1 2020-2021 Employee Recognition Awards D.2 October 18th, 2021 Municipal Election https://www.horizon.ab.ca/our-division/news/post/horizon-school-division-2021-trustee-election?fbclid=IwAR2MnNbfk7pVU_JYnptNqc7ReQRjdAgeWBuH6GZ2P9qhOpiGkuQNK_N_biQA</p>	
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I - Information Items

<p>I.1 Superintendent’s Report – Wilco Tymensen I.2 Trustee/Committee Report I.2.1 ASBA Zone 6 Report – Marie Logan I.2.2 Facilities Meeting Report – Bruce Francis I.2.3 Administrator’s Meetings – Wilco Tymensen I.3 Associate Superintendent of Finance and Operations – Phil Johansen I.4 Associate Superintendent of Learner Services Report – Amber Darroch</p>	<p>ENCLOSURE 5</p> <p>ENCLOSURE 6</p>
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C-Correspondence

<p>C.1 Horizon School Division EP – AERR C.2 News Release: Student transportation improvements underway C.3 Lomond internet letter of support C.4 News Release: A brighter future for kids now and beyond the pandemic</p>	<p>ENCLOSURE 7</p>
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Dates to Remember

<ul style="list-style-type: none"> • June 2 – Policy Committee Meeting – 12:30pm
<ul style="list-style-type: none"> • June 7 & 8 - ASBA SGM
<ul style="list-style-type: none"> • June 8 – Administrator’s Meeting
<ul style="list-style-type: none"> • June 28 – Board Meeting
<ul style="list-style-type: none"> • August 23 – First day back for teachers

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| • August 25 – Division Wide Professional Learning Day |
| • August 30 – Board Meeting |
| • August 31 – First day back for students |
| • September 6 – Labour Day – Stat Holiday |
| • September 14 – Administrator’s Meeting |

Horizon School Division

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The Board of Trustees of Horizon School Division held its Regular Board meeting on Monday, April 26th, 2021 beginning at 10:30 a.m. via Zoom.

TRUSTEES IN ATTENDANCE: Marie Logan, Board Chair
Bruce Francis, Board Vice-Chair
Derek Baron, Jennifer Crowson, Blair Lowry, Rick Anderson, Christ Runka

ALSO IN ATTENDANCE: Dr. Wilco Tymensen, Superintendent of Schools
Phil Johansen, Associate Superintendent of Finance & Operations
Amber Darroch, Associate Superintendent of Learner Services
Sheila Laqua, Recording Secretary
Cole Parkinson, Taber Times

ACTION ITEMS

A.1	Moved by Blair Lowry that the Board approve the agenda with the following additions: A.4 - Dr. Hamman Sound Baffling Carried Unanimously	AGENDA APPROVED 47/21
A.2	Moved by Derek Baron that the Board approve the Minutes of the Regular Board Meeting held Monday, March 22 nd , 2021, as provided by Enclosure #1 of the agenda. Carried Unanimously	BOARD MEETING MINUTES APPROVED 48/21
A.3	Moved by Jennifer Crowson that the Board approve the April 2021 Payment of Accounts in the amount of \$4,795,956.00 as provided in Enclosure #2 of the agenda. Carried Unanimously	PAYMENT OF ACCOUNT APPROVED 49/21
A.4	Moved by Bruce Francis that the Board approve the expenditure of \$30,000 for sound baffling in the Dr. Hamman gym. Carried Unanimously	DR. HAMMAN SOUND BAFFLING APPROVED 50/21

INFORMATION ITEMS

I.1 SUPERINTENDENT'S REPORT

Wilco Tymensen, Superintendent shared the April 2021 report with the Board:

- See Enclosure #3 of the agenda.

I.2 TRUSTEE/COMMITTEE REPORT

I.2.1 ASBA Zone 6 Report

Marie Logan, Zone Director, Provided the following summary of the April 2021 Zone 6 ASBA Meeting:

- The interviews for the ten Edwin Parr nominees took place on April 14, 2021.
- The April 21, Executive Meeting was held by Zoom and a discussion followed on the Edwin Parr evening. It was decided to have a Virtual Edwin Parr Celebration. The event will take place May 19 and will start at 7 pm. Each jurisdiction can invite the same number of people as done in previous years and attendees will get a Zoom link. Zone 6 will be preparing a celebration gift box for the nominees to enjoy during the virtual event. The box will contain the old-fashioned school bell, snacks, food and other items that will help make the evening special.
- The General Meeting will be held May 19, at 10:00 am.
 - ASBA will be introducing their budget
 - Zone 6 Financial Committee will be presenting some motions that need approval
 - Zone 6 budget will be presented
 - The meeting will conclude with reports from the Chair, Zone Director, Labour Relations, SAPDC, and South Zone Health.

I.2.2 Facilities Report

Bruce Francis, Facilities Committee Chair, provided the following summary points to the Board, on the work undertaken by the Maintenance Department for the month of April 2021:

- Milk River Capital project
- Caretaking contracts have been renewed for the upcoming year
- ERHS heating system flush is complete
- IMR & CMR discussions

I.2.3 Administrator's Meeting Report

Wilco Tymensen, Superintendent, provided the following April 2021 Administrator's meeting summary points to the Board:

- Administrator's Meeting was used as a work session for the administrators.
- Focus on:
 - New Curriculum
 - Learning Needs
 - At Home Learning 2021-22
 - Three -year Education Plan
 - School three-year education plans
 - School 2020-2021 professional learning plans
 - Budgeting and Human Resources documentation
 - Budget – mybudgetfile
 - Teacher/support staff templates
 - 907 templates

I.3 ASSOCIATE SUPERINTENDENT OF OPERATIONS AND FINANCE REPORT

Phil Johansen, Associate Superintendent of Operations shared the following April 2021 summary with the Board:

- Budget
 - Provincial budget was released (same funding as last year)
- First Student is being sold (should be very little impact on current bussing)

I.4 ASSOCIATE SUPERINTENDENT OF LEARNER SERVICES REPORT

Amber Darroch, Associate Superintendent of Learner Services, shared the following April 2021 report with the Board:

- See Enclosure #4 in the agenda
 - "Preparing for Curriculum Implementation" presentation was shared with the Board

MLA Joseph Schow, Cardston-Siksika, joined the Board meeting to engage with the Board about what is working well and areas of concern.

CORRESPONDENCE

No Discussion Items came forward from the Correspondence.

Moved by Rick Anderson that the meeting adjourn.

Carried Unanimously

MEETING ADJOURNED

51/21

COMMITTEE ITEMS

Moved by Bruce Francis that the Board meet in Committee.

Carried Unanimously

COMMITTEE

52/21

Moved by Jennifer Crowson that the meeting adjourn.

Carried Unanimously

MEETING ADJOURNED

53/21

Marie Logan, Chair

Sheila Laqua, Executive Secretary

PAYMENT OF ACCOUNTS REPORT
Board Meeting - May 31, 2021

General	April 27/21		965.00
General	April 27/21		1404264.69
General	May 4/21		273690.00
U.S.	May 5/21		637.65
General	May 11/21		466395.84
General	May 18/21		430450.12
U.S.	May 19/21		249.76
General	May 25/21		218,010.45
"A" Payroll	April 2021	Teachers	1,646,349.76
		Support	559,454.51
"A" Payroll	May 2021	Teachers	1,649,091.33
		Support	539,716.70
"B" Payroll	April 2021	Casual	17,074.72
		Subs	54,667.95
Total Accounts			7,261,018.48
Board Chair	_____		
PJ:dd			
May 25, 2021			

Horizon School Division May 2021 U.S. Accounts

	U.S. Funds	Canadian Funds
Learn See With Me Carol Turner	510.00	637.65
Total U.S. Accounts	510.00	637.65

KO:dd
May 5, 2021

Horizon School Division May 2021 U.S. Accounts

	U.S. Funds	Canadian Funds
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Learn See With Me		
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Carol Turner		
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	202.73	
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		249.76
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Total U.S. Accounts	202.73	249.76
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KO:dd

May 19, 2021

assurance plan

horizon⁺ school division

vision *(desired future)*

students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

mission *(our approach to reaching our desired future)*

engaging and empowering all learners

horizon is a learning community that

values

continual improvement;
inclusion and respecting diversity;
fostering effective relationships;
welcoming, caring, respectful, and safe
learning environments;
collaboration; and
accountability

2020-
2024

The Horizon School Division is a rural jurisdiction situated between the cities of Medicine Hat and Lethbridge spanning from Coutts on the Canada/US border to Lomond in the County of Vulcan. The Division provides education services to approximately 3500 students and consists of 20 schools of various grade configurations in the communities of Barnwell, Enchant, Grassy Lake, Hays, Lomond, Milk River, Taber, Vauxhall, and Warner, plus two Christian Alternative School, and three Outreach schools. Additionally, there are 19 Hutterian Brethren schools scattered throughout the Division as well as one elite sport academy (Vauxhall Academy of Baseball). Horizon serves, a substantial population of Low German-speaking Mennonite families. As a result, a significant percentage of Horizon's student population are English Language Learners.



our strategic priorities

*quality teaching and optimum learning
response to intervention*

quality teaching and optimum learning

Domain	Provincial Measures	Horizon Measures	Strategies
<p>Student Growth & Achievement</p> <p>Public assurance occurs when the public has trust and confidence that students demonstrate citizenship, engage intellectually, and grow continuously as learners.</p>	<ul style="list-style-type: none"> • The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort) <ul style="list-style-type: none"> ○ Overall and specific course results for all students ○ Overall and specific course results for self-identified First Nations, Métis and Inuit and English Second Language students • Overall percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Diploma Examinations. <ul style="list-style-type: none"> ○ Overall and specific course results for all students ○ Overall and specific course results for self-identified First Nations, Métis and Inuit and English Second Language students • High school completion rate of students within three and five years of entering Grade 10. <ul style="list-style-type: none"> ○ Overall, for all students and for self-identified First Nations, Métis and Inuit and English Second Language students • Teacher, parent, and student agreement that students model the characteristics of active citizenship. <ul style="list-style-type: none"> ○ Overall and results for teachers, parents, and students • A measure of student engagement in their learning at school 	<ul style="list-style-type: none"> • Percentage of students reading below grade level as per Fountas and Pinnell Universal Assessment • Parent, and student agreement that children are able to read and write at the level that is expected of them at school. <ul style="list-style-type: none"> ○ Overall and results for parents, and students • Parent satisfaction that their children are able to do math at the level that is expected of them at school. • Teacher, parent, and student agreement that children will be prepared for the next grade level <ul style="list-style-type: none"> ○ Overall and results for teachers, parents, and students 	<ul style="list-style-type: none"> • Literacy <ul style="list-style-type: none"> ○ Support schools with the division-wide practice of benchmark assessments (Fountas and Pinnell) and follow up intervention for students reading below grade level. ○ Implement the Horizon Literacy Framework as a reference tool for instructional support of strong literacy practices. • Numeracy <ul style="list-style-type: none"> ○ Extend a balanced approach to math instruction in K-3 with the support of rich tasks, math embedded in literature, and math workstations. ○ Mobilize knowledge gained from Alberta Research Partnership Project with the University of Lethbridge on the impact of a sustained instructional coaching model on middle years math instruction and assessment. • Curriculum Achievement <ul style="list-style-type: none"> ○ Horizon Instructional Model <div data-bbox="1161 913 1485 1249" data-label="Diagram"> </div> <ul style="list-style-type: none"> ○ Support high school redesign principles and preparation for future curriculum implementation through Instructional Coach work on conceptual learning, professional learning activities with Administrators and the division Curriculum Implementation committee. ○ Foster discussions about the importance of challenging strong academic learners, and the need for deep and transfer learning with school leaders and teachers. • Assessment <ul style="list-style-type: none"> ○ Build on key assessment principles to increase teacher conceptual understanding of assessment.

<p>Teaching & Leading refers to analyzing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, and optimum learning. Public assurance occurs when teachers and leaders demonstrate their respective professional practice standards.</p>	<ul style="list-style-type: none"> • Teacher, parent, and student satisfaction with the overall quality of basic education. <ul style="list-style-type: none"> ○ Overall and results for teachers, parents, and students. 	<ul style="list-style-type: none"> • Processes, strategies, local measures/data to demonstrate that the school authority supports teaching and leadership quality through professional learning, supervision and evaluation processes. <ul style="list-style-type: none"> ○ Teacher, parent, and student satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning <ul style="list-style-type: none"> ▪ Overall and results for teachers, parents, and students ○ Teacher, parent, and student belief that children find school interesting (ask principal) <ul style="list-style-type: none"> ▪ Overall and results for teachers, parents, and students ○ Percent of students who are motivated to do their best at school (ask principal) ○ Parent, and student satisfaction that they know what their child(ren) must be able to do in order to be successful in school <ul style="list-style-type: none"> ▪ Overall and results for parents, and students 	<ul style="list-style-type: none"> • Learning <ul style="list-style-type: none"> ○ Review supervision, evaluation, and professional learning practices through the lens of the updated teacher growth supervision and evaluation policy
	<ul style="list-style-type: none"> ○ Parent, and student agreement that students have a plan for life beyond high school (ask principals if include gr.) <ul style="list-style-type: none"> ▪ Overall and results for parents, and students 		<ul style="list-style-type: none"> • Life plan <ul style="list-style-type: none"> ○ Take a coordinated approach with CALM teachers, career counsellors, off campus coordinators and career transitions to strengthen post school planning
	<ul style="list-style-type: none"> ○ Percent of parents who feel the school keeps them informed about their child's progress and achievement ○ Percent of parents who are satisfied with the communication they receive from their child's school 		<ul style="list-style-type: none"> • Communication <ul style="list-style-type: none"> ○ Schools will undertake a review of communication practices and explore ways to enhance communication
	<ul style="list-style-type: none"> ○ Percent of staff who felt that their conversations with school administration about their professional growth plan are meaningful and allow them to reflect upon their practice ○ Percent of staff who feel that the Teaching Quality Standard provides a framework for the preparation, professional growth, supervision and evaluation of teachers in our school ○ Percentage of staff satisfied with the professional development opportunities provided by the school and division ○ Executive summary of Joint Horizon/ATA PD activities 		<ul style="list-style-type: none"> • Continual improvement <ul style="list-style-type: none"> ○ Principals will develop comprehensive school professional learning plans that focus on three year education plan priorities and the teaching quality standard.

		<ul style="list-style-type: none"> ○ Percent of students who feel their school is a place where differences are respected (e.g. beliefs, abilities, cultures, religions, identities) ○ Percent of staff who feel that the principal creates an inclusive learning environment in which diversity is embraced, a sense of belonging is emphasized, and all students and staff are welcomed, cared for, respected and safe. ○ Percent of staff who feel the principal understands and appropriately responds to the political, social, economic, legal, and cultural contexts impacting the school and school division. 	<ul style="list-style-type: none"> ● Inclusion and respecting diversity <ul style="list-style-type: none"> ○ The division will review inclusive practices through the lens of the new Standards for Inclusive Education
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response to intervention

Domain	Provincial Measures	Horizon Measures	Strategies
<p>Learning Supports refers to the mobilization of resources required to demonstrate shared, system-wide responsibility for all children. Public assurance occurs when resources are managed effectively in establishing learning environments where local and societal context is recognized, diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.</p>	<ul style="list-style-type: none"> ● Teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school. <ul style="list-style-type: none"> ○ Overall and results for teachers, parents, and students. ● A measure assessing that students feel like they belong and are supported to be successful in their learning. ● A measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner 	<ul style="list-style-type: none"> ● Programs, services, strategies, and local measures/data used to demonstrate that the school authority is improving First Nations, Métis and Inuit student success and ensuring all students, teachers and school leaders learn about First Nations, Métis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools. <ul style="list-style-type: none"> ○ Teacher, parent, and student satisfaction with children’s ability to learn about First Nations, Métis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential school <ul style="list-style-type: none"> ▪ Overall and results for teachers, parents, and student ● Programs, services, strategies, and local measures/data used to demonstrate that all students have access to a continuum of supports and services, including specialized 	<ul style="list-style-type: none"> ● Foundational Knowledge: First Nations, Inuit, and Metis (Indigenous People) <ul style="list-style-type: none"> ○ Horizon’s Indigenous committee is developing a strategic action plan to address the FNMI component of the Quality Standards. ○ Promote and implement use of culturally appropriate resources (e.g. FNMI literature) and professional learning tools for educators to develop foundational knowledge of FNMI culture, tradition, history, ways of knowing and learning. ○ Bring awareness of the experiences of residential school survivors (e.g. participation in “Orange Shirt Day”: A call for all Albertans to come together in the spirit of reconciliation, Kairos blanket activity). ○ Facilitate a community National Indigenous Peoples day celebration in Taber on June 21 ○ Examine current data and create strategies for schools to maximize the success of FNMI students ○ Utilize elders from the area in a variety of ways at a number of grade levels to connect learning to culture in a holistic way ○ Redefine role of FNMI liaison worker to focus on areas of priority that empower students to have success in school and beyond, and support staff to create learning spaces and schools where FNMI students recognize themselves in the curriculum, feel safe and welcome ● Collaborative Response <ul style="list-style-type: none"> ○ Utilize a response to intervention framework within all schools that includes a universal benchmark assessment, a pyramid of intervention, and regular collaborative response team

		<p>supports and services, consistent with the principles of inclusive education.</p> <ul style="list-style-type: none"> ○ Teacher, parent, and student agreement that students receive the help and support they require at school <ul style="list-style-type: none"> ▪ Overall and results for teachers, parents, and student ○ Percent of staff who feel the school's collaborative response meetings are effective ○ Percent of students reaching age-appropriate developmental milestones 	<p>meetings that also includes a focus on strategic approach to enhanced engagement, transitions, attendance, and re-entry.</p> <ul style="list-style-type: none"> ○ Reduce stigma associated with mental health through staff training (IE. GotoEducator), student engagement (IE. Headstrong) and parent/community programming delivered by the Family Connections Program. ● Early Learning <ul style="list-style-type: none"> ○ Provide professional learning opportunities that includes Hanen Training to all Early Learning staff to enhance knowledge and language, social and literacy skills.
<p>Governance Public assurance occurs when the division demonstrates stewardship of system resources with an emphasis on student success, generative community engagement, transparency and accountability.</p>	<ul style="list-style-type: none"> ● Teacher and parent satisfaction with parental involvement in decisions about their child's education. <ul style="list-style-type: none"> ○ Overall and results for teachers and parents ● Budget-Actual Comparison: report the "Total Expenses" line from Schedule 12 ("Unaudited Schedule of Variance Analysis") comparing and explaining the difference in the amount budgeted, the actual spent and the variance (in both amount and %). 	<ul style="list-style-type: none"> ● Processes, strategies and local measures /data to demonstrate that the school authority has effectively managed its resources including, collaboration with other school authorities, municipalities and community agencies. <ul style="list-style-type: none"> ○ Percent of staff who feel that their school staff work together to achieve goals, solve problems, and overcome challenges ○ List of partnerships/collaborative projects 	<ul style="list-style-type: none"> ● Resource Management <ul style="list-style-type: none"> ○ Transparent budgeting and reporting process ○ Stakeholder input and feedback regarding priority and budgeting processes ○ Collaborative partnerships to leverage expertise, learning, and cost efficiencies
		<ul style="list-style-type: none"> ● Processes, strategies and local measures/data to demonstrate that stakeholders were engaged to develop priorities and share progress and results, including how the school board met its obligations under the School Councils Regulation, section 12. <ul style="list-style-type: none"> ○ Percent of staff who feel the school is cohesive and supportive of one another ○ Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school. 	<ul style="list-style-type: none"> ● Stakeholder engagement <ul style="list-style-type: none"> ○ Engage school councils at both school and divisional levels with regard to priority setting and budgeting ○ Enhance student engagement to lend their voice to jurisdiction initiatives and promote student leadership opportunities beyond school. ○ Mobilize student leadership to promote youth education related to e-cigarettes through a partnership project with Alberta Health Services. ○ Update planning and reporting requirements and transition to the assurance framework



further information

The Education Plan for the Horizon School Division commencing (2020-2021) was prepared under the direction of the Board in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the Education Plan for 2020-2020 to 2022-2023 on May 27, 2020.

A handwritten signature in black ink, appearing to read 'Marie Logan'.

Marie Logan, Board Chair

Parents, students, and staff provided feedback and input regarding, vision, mission, strategic priorities, and values. School councils and staff are engaged in discussions regarding school and division plans. Parents and staff contribute further as members of the council of school councils, division committees and via school and division wide surveys. The division is committed to providing opportunities to engage parents, students, and staff and incorporate their perspectives.

Capital Plan

<https://www.horizon.ab.ca/download/195393>

Infrastructure Maintenance and Renewal Plan

<https://www.horizon.ab.ca/download/223242>

Audited Financial Statement

<https://www.horizon.ab.ca/download/223242>

2020-2021 Budget

<https://www.horizon.ab.ca/download/223242>

Horizon School Division

6302 – 56 Street

Taber, AB T1G 1Z9

Phone: (403) 223-3547

Student Fees

Arden T. Litt

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Volleyball	6	20.00	120.00	20.00
Basketball	8	50.00	400.00	50.00
Badminton	36	25.00	900.00	25.00
Softball	12	20.00	240.00	20.00
Track & Field	5	20.00	100.00	20.00
Cross Country	4	20.00	80.00	20.00
Ski Trip - with Equipment Rental	12	80.00	960.00	80.00
Year end Field Trip Fee	26	100.00	2,600.00	100.00
Fine Arts Elective (Glass Fusion & Pottery)	12	30.00	360.00	
Foods Elective	12	40.00	480.00	40.00
Experience Week	26	150.00	3,900.00	150.00
TOTAL			10,140.00	

Student Fees

Barnwell School

Fee Name / Description	2021-22			Student Fee 2020/21 School Year
	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	
Band (For those who use school instruments)	50	40.00	2,000.00	40.00
Food Studies	30	25.00	750.00	20.00
Sports Performance			-	-
JH Basketball Team Fee	30	35.00	1,050.00	35.00
JH Volleyball Team Fee	30	35.00	1,050.00	35.00
JH Badminton Fee	20	10.00	200.00	10.00
JH Track & field Fee	50	10.00	500.00	10.00
Student Exchange			-	-
Band Trip	20	100.00	2,000.00	100.00
Ski trip - Lift ticket and lessons	10	41.80	418.00	38.00
Ski trip - Lift ticket, rental and lesson	50	57.20	2,860.00	52.00
Ski trip - Bus	60	29.70	1,782.00	27.00
TOTAL			12,610.00	

Student Fees

Chamberlain

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Second Languages - German	80	50.00	4,000.00	50.00
Volleyball Team	8	20.00	160.00	20.00
Basketball Team	10	50.00	500.00	50.00
Badminton	36	25.00	900.00	25.00
Track & Field	4	20.00	80.00	20.00
Softball	10	20.00	200.00	20.00
Cross Country	4	20.00	80.00	20.00
Ski Trip - with Equipment Rental	25	80.00	2,000.00	80.00
K Field Trip	8	20.00	160.00	20.00
Grade 1 Year End Field Trip	5	20.00	100.00	20.00
Grade 2 Year End Field Trip	8	20.00	160.00	20.00
Grade 3 Year End Field Trip	8	20.00	160.00	20.00
Grade 4 Year End Field Trip	7	20.00	140.00	20.00
Grade 5 Year End Field Trip	13	20.00	260.00	20.00
Grade 6 Year End Field Trip	7	20.00	140.00	20.00
Grade 7 Year End Field Trip	12	20.00	240.00	20.00
Grade 8 Year End Field Trip	10	20.00	200.00	20.00
Grade 9 Year End Field Trip	5	20.00	100.00	20.00
TOTAL			9,580.00	

Student Fees

D.A. Ferguson

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Chromebook User Fee (School Use)	235	20.00	4,700.00	20.00
Art	150	20.00	3,000.00	20.00
Band Rental	90	77.00	6,930.00	77.00
Band Fee			-	
Hand Tool Construction #1	80	30.00	2,400.00	30.00
Hand Tool Construction #2			-	30.00
Hand Tool Construction #3			-	30.00
Textiles	85	25.00	2,125.00	25.00
Food Studies	235	35.00	8,225.00	35.00
Guitar Fee	0	26.00	-	26.00
Lock Rental Fee	235	5.00	1,175.00	5.00
Drivers Ed	85	11.00	935.00	11.00
Super Sports	50	35.00	1,750.00	35.00
Archery			-	40.00
Science Dissection	85	30.00	2,550.00	30.00
Debate/Law	85	10.00	850.00	10.00
7 Habits of Highly Effective Teens	85	21.00	1,785.00	21.00
Crime Scene Investigation	85	15.00	1,275.00	15.00
Logic & Strategy	85	10.00	850.00	10.00
3D Design & Fabrication	85	15.00	1,275.00	15.00
Outdoor Ed	85	10.00	850.00	10.00
Coding, Programming and Robotics	85	16.00	1,360.00	16.00
Cosmetology	50	11.00	550.00	11.00
Badminton - Tournament and League Registration	30	30.00	900.00	30.00
Badminton - Team Shirt	30	16.00	480.00	16.00

Badminton - Racquet Rental			-	
Badminton - Racquet Purchase	50	12.00	600.00	10.00
Basketball Grade 6 - Team Shirt	30	18.00	540.00	18.00
Basketball Grade 6 - Exhibition League Fee	30	7.00	210.00	7.00
Basketball Tier 2 - Tournament and League Registration			-	55.00
Basketball Tier 2 - Jersey Rental	30	25.00	750.00	25.00
Cross Country - Team Shirt	10	20.00	200.00	20.00
Cross Country - Zone Registration Fee			-	10.00
Track Team - Team Shirt	30	20.00	600.00	20.00
Track Team - Division/Zone Registration Fee			-	10.00
Volleyball Tier 2 - Tournament and League Registration	30	55.00	1,650.00	55.00
Volleyball Tier 2 - Jersey Rental	30	25.00	750.00	25.00
Volleyball Grade 6 - Team Shirt	30	20.00	600.00	20.00
Volleyball Grade 6 - Exhibition League Fee			-	20.00
Science Olympics - Registration Fee			-	15.00
Gr. 6 Field Trip Fee	85	50.00	4,250.00	50.00
Gr. 7 Field Trip Fee	85	50.00	4,250.00	50.00
Gr. 8 Camp Fee	85	130.00	11,050.00	130.00
Gr. 6 Band Trip Fee	40	52.00	2,080.00	52.00
Gr. 7/8 Band Trip Fee	30	67.00	2,010.00	67.00
TOTAL			73,505.00	

Student Fees

Dr. Hamman

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Music Recorder	50	10.00	500.00	10.00
Cross Country			-	
Volleyball			-	
Basketball			-	
Badminton			-	
Baseball			-	
Run Club			-	
Soccer			-	
Choir			-	
Kindergarten Field Trip			-	
Grade 1 Field Trip			-	
Grade 2 Field Trip			-	
Grade 3 Field Trip			-	
Grade 4 Field Trip			-	
Grade 5 Field Trip			-	
Agenda Books			-	
TOTAL			500.00	

Student Fees

Enchant

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
CTF (Shop, Food & Sewing general supplies)	24	50.00	1,200.00	50.00
CTF (Hunter Education course & materials)		70.00	-	70.00
CTF (small wood/furniture project)		75.00	-	75.00
CTF (large wood/furniture project)		150.00	-	150.00
CTF (larger sewing project)		25.00	-	25.00
Ski Trip - Student rental/lift/lesson	20	54.25	1,085.00	54.25
Ski Trip - Student lift/lesson	5	38.40	192.00	38.40
TOTAL			2,477.00	

Erle Rivers High School

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
CTS Welding	10	50.00	500.00	50.00
CTS Woods	10	50.00	500.00	50.00
CTS Mechanics	10	50.00	500.00	50.00
Drama/Theatre			-	
Food Studies	9	50.00	450.00	50.00
Fine Arts	9	25.00	225.00	25.00
Physical Education	9	25.00	225.00	25.00
T2 Girls Volleyball Tournament Entry Fee & Uniform Fee	8	50.00	400.00	50.00
T2 Girls Volleyball Referees	8	15.00	120.00	15.00
T2 Girls Volleyball League Fees	8	25.00	200.00	25.00
T2 Girls Volleyball Coach Per Diem	8	15.00	120.00	15.00
T2 Boys Volleyball Tournament Entry Fee & Uniform Fee	14	50.00	700.00	50.00
T2 Boys Volleyball Referees	14	15.00	210.00	15.00
T2 Boys Volleyball League Fees	14	25.00	350.00	25.00
T2 Boys Volleyball Coach Per Diem	14	15.00	210.00	15.00
T1 Girls Volleyball Tournament Entry Fee & Uniform Fee	15	50.00	750.00	50.00
T1 Girls Volleyball Referees	15	15.00	225.00	15.00
T1 Girls Volleyball League Fees	15	25.00	375.00	25.00
T1 Girls Volleyball Coach Per Diem	15	15.00	225.00	15.00
T1 Boys Volleyball Tournament Entry Fee & Uniform Fee	12	50.00	600.00	50.00
T1 Boys Volleyball Referees	12	15.00	180.00	15.00
T1 Boys Volleyball League Fees	12	25.00	300.00	25.00
T1 Boys Volleyball Coach Per Diem	12	15.00	180.00	15.00
HS Girls Volleyball Tournament Entry Fee & Uniform Fee	13	155.00	2,015.00	155.00
HS Girls Volleyball Referees	13	55.00	715.00	55.00
HS Girls Volleyball League Fees	13	15.00	195.00	15.00

HS Girls Volleyball Coach Per Diem	13	45.00	585.00	45.00
HS Boys Volleyball Tournament Entry Fee & Uniform Fee	14	155.00	2,170.00	155.00
HS Boys Volleyball Referees	14	55.00	770.00	55.00
HS Boys Volleyball League Fees	14	15.00	210.00	15.00
HS Boys Volleyball Coach Per Diem	14	45.00	630.00	45.00
T2 Girls Basketball Tournament Entry Fee & Uniform Fee	8	60.00	480.00	60.00
T2 Girls Basketball Referees	8	20.00	160.00	20.00
T2 Girls Basketball League Fees	8	20.00	160.00	20.00
T2 Girls Basketball Coach Per Diem	8	15.00	120.00	15.00
T2 Boys Basketball Tournament Entry Fee & Uniform Fee	14	60.00	840.00	60.00
T2 Boys Basketball Referees	14	20.00	280.00	20.00
T2 Boys Basketball League Fees	14	20.00	280.00	20.00
T2 Boys Basketball Coach Per Diem	14	15.00	210.00	15.00
T1 Girls Basketball Tournament Entry Fee & Uniform Fee	15	60.00	900.00	60.00
T1 GirlsBasketball Referees	15	20.00	300.00	20.00
T1 Girls Basketball League Fees	15	20.00	300.00	20.00
T1 Girls Basketball Coach Per Diem	15	15.00	225.00	15.00
T1 Boys Basketball Tournament Entry Fee & Uniform Fee	12	60.00	720.00	60.00
T1 Boys Basketball Referees	12	20.00	240.00	20.00
T1 Boys Basketball League Fees	12	20.00	240.00	20.00
T1 Boys Basketball Coach Per Diem	12	15.00	180.00	15.00
HS Girls Basketball Tournament Entry Fee & Uniform Fee	13	150.00	1,950.00	150.00
HS Girls Basketball League & Referee Fees	13	80.00	1,040.00	80.00
HS Girls Basketball Coach Per Diem	13	30.00	390.00	30.00
HS Boys Basketball Tournament Entry Fee & Uniform Fee	14	150.00	2,100.00	150.00
HS Boys Basketball League & Referee Fees	14	80.00	1,120.00	80.00
HS Boys Basketball Coach Per Diem	14	30.00	420.00	30.00
HS Girls Slo-Pitch League Fees	13	35.00	455.00	35.00
HS Girls Slo-Pitch Umpires	13	20.00	260.00	20.00
HS Girls Slo-Pitch Uniforms	13	30.00	390.00	30.00
HS Girls Slo-Pitch Tournament Fees	13	30.00	390.00	30.00
HS Girls Slo-Pitch Coach Per Diem	13	15.00	195.00	15.00

HS Boys Baseball League Fees	14	30.00	420.00	30.00
HS Boys Baseball Umpires	14	150.00	2,100.00	150.00
HS Boys Baseball Uniforms	14	25.00	350.00	25.00
HS Boys Baseball Tournament Fees	14	35.00	490.00	35.00
HS Boys Baseball Coach Per Diem	14	15.00	210.00	15.00
Badminton Tournament Fees & Uniform Fee	5	10.00	50.00	10.00
Badminton Zones	5	10.00	50.00	10.00
Badminton League Fees	5	10.00	50.00	10.00
Badminton Coach Per Diem	5	10.00	50.00	10.00
Track & Field Junior High Divisionals	5	10.00	50.00	10.00
Track & Field Junior High Zones	5	10.00	50.00	10.00
Track & Field Coach Per Diem	5	10.00	50.00	10.00
Track & Field Senior High Divisionals	5	10.00	50.00	10.00
Track & Field Senior High Zones	5	10.00	50.00	10.00
Track & Field Coach Per Diem	5	10.00	50.00	10.00
Golf Zone Entry Fee	6	75.00	450.00	75.00
Golf Coach Per Diem	6	15.00	90.00	15.00
Curling	10	75.00	750.00	75.00
Curling Coach Per Diem	10	15.00	150.00	15.00
Provincial Fee - High School Athletics	30	250.00	7,500.00	250.00
High School Field Trips	35	110.00	3,850.00	110.00
Middle School Field Trips	49	110.00	5,390.00	110.00
Caution Fees/Refundable Deposits/Damage Fees	5	85.00	425.00	85.00
Graduation	15	110.00	1,650.00	110.00
Experience Week	84	175.00	14,700.00	175.00
TOTAL			68,205.00	

Student Fees

Hays School

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
(Hays School has no fees) TN			-	-
TOTAL			-	-

Student Fees

Lomond

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Calculator Rental Fee	4	15.00	60.00	15.00
Art	30	15.00	450.00	5.00
CTS/CTF - Gr. 6-12 Shop	70	10.00	700.00	15.00
CTS/CTF - Gr. 1-12 Sewing	115	15.00	1,725.00	15.00
Food Studies	115	5.00	575.00	15.00
Music Gr. 1-6 (Recorders)			-	10.00
German Class	50	10.00	500.00	10.00
Junior/ Senior High School - Field Trip fee	60	25.00	1,500.00	25.00
Archery - Tournament fees/ uniform	12	60.00	720.00	60.00
High School Basketball Team - Tournament fee	10	25.00	250.00	25.00
High School Basketball Team - Zone entry fee	1	200.00	200.00	20.00
High School Volleyball Team	8	50.00	400.00	50.00
High School Volleyball Team - Zone entry fee	1	200.00	200.00	350.00
High School Volleyball Uniform	8	65.00	520.00	65.00
Junior High Basketball Team - Tournament fee	12	20.00	240.00	20.00
Junior High Basketball Team - Zone entry fee	1	200.00	200.00	50.00
Junior High Volleyball Team	12	50.00	600.00	125.00
Junior High Volleyball Team - Zone entry fee	1	200.00	200.00	50.00
Badminton Fee - Zone entry fee	10	7.00	70.00	7.00
Track & Field - Zone entry fee	10	4.00	40.00	4.00
General Fees for all Athletes ASAA	52	20.00	1,040.00	20.00
Uniforms (20 players) volleyball			-	21.00
Uniforms (20 players) basketball			-	21.00
Experience Week	57	40.00	2,280.00	100.00
TOTAL			12,470.00	

Student Fees

LT Westlake

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
CTF Students in Grade 4 and 5-Not charging a fee		-	-	16.00
Music Recorder	25	14.00	350.00	14.00
Year End Field Trip	65	16.00	1,040.00	16.00
Taber Gymnasictics Field Trip	65	11.00	715.00	11.00
Grade 4 and 5 Curling	25	11.00	275.00	11.00
Ski Trip-Full Package	10	78.00	780.00	78.00
Ski Trip-Lift and Lesson	0	57.00	-	57.00
Ski Trip-Helmet rental	0	6.00	-	-
Agenda Books	25	9.00	225.00	9.00
TOTAL			3,385.00	

Student Fees

Horizon MAP

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2021/22 School
Ski trip - with equipment rental	20	60.00	1,200.00	60.00
Ski trip - no equipment rental	3	50.00	150.00	50.00
Senior High Camping Trip	30	50.00	1,500.00	50.00
JR High Year-end Field Trip	25	30.00	750.00	30.00
Experience Week	30	60.00	1,800.00	60.00
Fitness Centre (\$10/mo)	3	100.00	300.00	100.00
Other field trips (EPIC, Samaritans Purse, Boat Races)	25	10.00	250.00	10.00
Flex period projects	60	5.00	300.00	5.00
TOTAL			6,250.00	

Student Fees

Milk River Elementary

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2021/22 School Year
Field Trips	71	40.00	2,840.00	40.00
TOTAL			2,840.00	

Student Fees

Taber Christian High School

2021-2022

Fee Name / Description	Number of Students	Student Fee 2021-2022 School Year	Projected Total student Fees Collected	Student Fee 2021/2022 School Year
Society for Christian Education in Taber (price per family)	45	3,600.00	162,000.00	3,600.00
Field Trips - Ski trip no rentals	45	50.00	2,250.00	50.00
Field Trips - Ski trip with rentals	45	65.00	2,925.00	65.00
CTS Course Option - Photography	undetermined	15.00	undetermined	-
CTS Course Option - Contemporary Baking (FOD 1020)	undetermined	30.00	undetermined	-
CTS Course Option - Outdoor Excursion (WLD 2130)	undetermined	15.00	undetermined	-
CTS Course Option - Construction Tools and Materials (CON10)	undetermined	30.00	undetermined	-
Gr. 10 & 11 Volleyball Regular Season	undetermined	80.00	undetermined	-
Gr. 10 & 11 Volleyball Travel & Accomodations	undetermined	80.00	undetermined	-
Gr. 10 & 11 Volleyball Tournament Fees	undetermined	90.00	undetermined	-
Gr. 10 & 11 Basketball Regular Season	undetermined	80.00	undetermined	-
Gr. 10 & 11 Basketball League Travel	undetermined	80.00	undetermined	-
Gr. 10 & 11 Basketball Tournament Fees	undetermined	90.00	undetermined	-
Gr. 10 & 11 Curling Regular Season	undetermined	50.00	undetermined	-
Gr. 10 & 11 Curling Tournaments	undetermined	80.00	undetermined	-
Gr. 10 & 11 Curling Travel & Accomodations	undetermined	80.00	undetermined	-
Gr. 10 & 11 Curling Team Gear	undetermined	70.00	undetermined	-
Gr. 10 & 11 Cross Country Regular Season	undetermined	30.00	undetermined	-
Gr. 10 & 11 Cross Country Meet	undetermined	30.00	undetermined	-
Gr. 10 & 11 Cross Country Travel & Accomodations	undetermined	100.00	undetermined	-
Gr. 10 & 11 Track & Field Regular Season	undetermined	30.00	undetermined	-
Gr. 10 & 11 Track & Field Meet	undetermined	80.00	undetermined	-
Gr. 10 & 11 Track & Field Travel & Accomodations	undetermined	80.00	undetermined	-
TOTAL			5,175.00	

Student Fees

Taber Christian School

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Society for Christian Education in Taber program fees (price per family)	145	3,600.00	522,000.00	3,600.00
Band Instrument Rental	50	10.00	500.00	20.00
Field Trips - Ski trip no rentals	20	50.00	1,000.00	50.00
Field Trips - Ski trip with rentals	31	65.00	2,015.00	65.00
Field Trips - Grade 9 Edmonton Trip	0	-	-	75.00
Field Trips - Grade 6 Edmonton Trip	32	50.00	1,600.00	50.00
Field Trips - Grade 6 Flight Trip	32	35.00	1,120.00	35.00
Musical Band	30	50.00	1,500.00	50.00
TOTAL			7,735.00	

Student Fees

Vauxhall Elementary School

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Music Recorder (music is not optional in elementary)	46	5.00	230.00	5.00
Music - apparel for musical	150	10.00	1,500.00	10.00
Badminton - divisionals	52	5.25	273.00	5.25
Kindergarten Field Trip	16	8.50	136.00	8.50
Gr. 1- Field Trip	22	22.50	495.00	22.50
Gr. 2- Field Trip	46	28.00	1,288.00	28.00
Gr. 3- Field Trip (included with grade 2)			-	-
Gr. 4- Field Trip	14	23.50	329.00	23.50
Gr. 5- Field Trip	26	22.50	585.00	22.50
Gr. 6 - Edmonton Legislature Trip	26	87.00	2,262.00	87.00
Gr.6 - Spark fair -Taber -Transportation	26	10.50	273.00	10.50
Gr. 6 - Wellness Walk - Taber - Transportation	26	10.50	273.00	10.50
Swimming-gr. 1-6	150	5.25	787.50	5.25
Swim Lessons	150	10.50	1,575.00	10.50
Sketch club/ Fine Arts Gala grade 4-6	66	15.00	990.00	
Basketball Refs	52	10.00	520.00	10.00
Volleyball Refs	52	10.00	520.00	10.00
TOTAL			12,036.50	

Student Fees

Vauxhall High School

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Art Jr. High - consumable supplies	45	25.00	1,125.00	25.00
Art Sr. High - consumable supplies	10	35.00	350.00	35.00
Food Studies Jr. High - consumable supplies	45	40.00	1,800.00	25.00
Food Studies Sr. High - consumable supplies	15	60.00	900.00	35.00
Shop Jr. High - consumable supplies	45	50.00	2,250.00	25.00
Shop Sr. High - consumable supplies	15	75.00	1,125.00	35.00
Jr High - Outdoor Ed.	45	55.00	2,475.00	55.00
Sr High - Outdoor Ed.	45	60.00	2,700.00	60.00
T1 Jr. High Volleyball- Tournament fees (4 tournaments)	10	115.00	1,150.00	113.00
T2 Jr. High Volleyball- Tournament fees (4 tournaments)	10	90.00	900.00	90.00
JV Girls Volleyball- Transportation fee	10	115.00	1,150.00	113.00
JV Girls Volleyball- Tournament fees	10	115.00	1,150.00	113.00
Sr. Girls Volleyball- Transportation fee	12	170.00	2,040.00	168.00
Sr. Girls Volleyball- Tournament fees	12	205.00	2,460.00	201.00
Volleyball Provincials- Transportation fee	10	60.00	600.00	57.00
Volleyball Provincials- Tournament fees	10	60.00	600.00	57.00
Volleyball Provincials- Banquet and team picture	10	55.00	550.00	54.00
Sr. Boys Volleyball- Transportation fee	12	170.00	2,040.00	168.00
Sr. Boys Volleyball- Tournament fees	12	230.00	2,760.00	227.00
T1 Jr. High Basketball- Tournament fees	10	115.00	1,150.00	113.00
T2 Jr. High Basketball- Tournament fees	10	90.00	900.00	90.00
Sr. Girls Basketball- Transporation fees	10	170.00	1,700.00	170.00
Sr. Girls Basketball- Tournament fees and league registration	10	205.00	2,050.00	203.00
JV Boys Basketball- Transporation fees	10	115.00	1,150.00	113.00
JV Boys Basketball- Tournament fees and league registration	10	115.00	1,150.00	113.00
Sr. Boys Basketball- Transporation fees	10	115.00	1,150.00	113.00

Sr. Boys Basketball- Tournament fees and league registration	10	170.00	1,700.00	168.00
Baseball- Transportation fees	12	125.00	1,500.00	124.00
Baseball- League registration	12	55.00	660.00	54.00
Baseball- Equipment & diamond rental	12	115.00	1,380.00	113.00
Sr. Slo-pitch- League Registration/Equipment & diamond rental /	10	250.00	2,500.00	250.00
JV Slo-pitch- League registration/Equipment & Diamond Rental	10	150.00	1,500.00	150.00
Badminton- Tournament fees and league registration	10	45.00	450.00	45.00
Field Trips - English 20 Theatre trip	35	25.00	875.00	22.00
Field Trips - Gr. 7	20	55.00	1,100.00	54.00
Field Trips - Gr. 8	23	55.00	1,265.00	54.00
Field Trips - Gr. 9	21	55.00	1,155.00	54.00
Field Trips - Gr. 10	35	55.00	1,925.00	54.00
Field Trips - Gr. 11	35	55.00	1,925.00	54.00
Field Trips - Gr. 12	40	55.00	2,200.00	54.00
Graduation Ceremoney Fee	35	165.00	5,775.00	162.00
Experienc Week	40	155.00	6,200.00	155.00
TOTAL			69,485.00	

Student Fees

Warner

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Technology Fee	90	35.00	3,150.00	30.00
CTS Sewing	20	26.00	520.00	26.00
Food Studies (Jr High)	30	26.00	780.00	26.00
Food Studies (Sr High)	20	50.00	1,000.00	50.00
Music Guitar	0		-	54.00
Physical Education (Fitness Center)	0		-	10.50
Sr. Boys Volleyball Team - Registration fee	0		-	17.50
Sr. Boys Volleyball Team - Tournament fee			-	160.00
Sr. Boys Volleyball Team - Accomodations			-	80.00
Tier 2 Volleyball Team - Registration fee			-	17.50
Tier 2 Volleyball Team - Tournament fee			-	54.00
Tier 2 Volleyball Team - Zone fee			-	20.50
Tier 1 Basketball Registration fee			-	17.50
Tier 1 Basketball Tournament fee			-	120.00
Tier 1 Basketball Zone fee			-	20.50
Tier 2 Basketball - Registration fee			-	17.50
Tier 2 Basketball - Tournament fee			-	81.00
Tier 2 Basketball - Zone fee			-	20.50
Sr Basketball Team - Registration fee			-	17.50
Sr Basketball Team - Tournament fee			-	189.00
Sr Basketball Team - River Ridge League fee			-	54.00
Sr Basketball Team - Accomodations			-	82.00
Badminton Team - Registration fee			-	7.50
Badminton Team - Zone fee			-	8.75
Track and Field Team - Registration fee			-	4.50
Track and Field Team - Zone fee			-	11.00

General Fees for all Athletes ASAA			-	11.00
General Fees for all Athletes AIAA			-	2.00
General Fees for all Athletes Coach Education			-	2.00
General Fees for all Athletes Zone Fees			-	2.50
Curling Curling			-	26.00
Archery Archery			-	26.00
Ski Trip Gr 1-6 West Castle (per student) 46 students	50	94.00	4,700.00	94.00
Ski Trip Gr 7-12 West Castle (Per student) 37 students	40	109.00	4,360.00	109.00
K/1 Field trips (per student) 14 students			-	40.00
2/3 Field trips (per student) 15 students			-	60.00
4/5 Field trips (per student) 20 students			-	40.00
6/7 Field trips (per student) 13 students			-	100.00
8/9 Field trips (per student) 14 students			-	100.00
10/11/12 Field trips per student 27 students			-	40.00
Yearend Field trip K-12 (per student) 100 students			-	25.00
Agenda Books	85	7.00	595.00	6.50
Locker Rental (Lock)			-	5.00
Uniforms			-	15.50
leatherworks jr high	20	10.00	200.00	-
TOTAL			15,305.00	

Student Fees

W.R. Myers

2021-22

Fee Name / Description	Number of Students	Student Fee 2021-22 School Year	Projected Total student Fees Collected	Student Fee 2020/21 School Year
Art 9	53	12.00	636.00	12.00
Art 10-12	148	18.00	2,664.00	18.00
Art - Personal Project Material Cost	3	50.00	150.00	54.00
Active Living	38	62.00	2,356.00	62.00
Band- Instrument Rental	20	81.00	1,620.00	81.00
Band - Uniform Rental	101	15.50	1,565.50	15.50
Band - Reeds Fee	50	15.50	775.00	15.50
CTS - Cosmetology	40	36.00	1,440.00	36.00
CTS - Photography	26	18.00	468.00	18.00
CTS - Shop 9	52	40.00	2,080.00	40.00
CTS - Shop 10 - 12	99	60.00	5,940.00	60.00
CTS - Shop Machine Usage fee	151	10.00	1,510.00	10.00
CTS - Shop - Personal Project Material Costs	6	200.00	1,200.00	216.00
CTS - Textiles	55	30.00	1,650.00	24.00
CTS - Textiles - Personal Project Material Costs	3	25.00	75.00	23.00
Food Studies	192	50.00	9,600.00	47.50
French DELF Exam	1	26.00	26.00	26.00
Outdoor Education	53	12.00	636.00	12.00
Green Certificate		1,030.00	-	1,030.00
Physical Education 20/30	84	62.00	5,208.00	62.00
Health & Fitness	15	22.00	330.00	22.00
Robotics	35	35.00	1,225.00	
Outdoor Pursuits	38	22.00	836.00	22.00
Debate Club Tournament	6	50.00	300.00	44.00
Debate Club Travel	6	50.00	300.00	44.00
Skills Competition Travel	4	120.00	480.00	120.00
Finance Competition Travel	3	20.00	60.00	16.00
Golf Regular Season	3	15.00	45.00	12.00

Golf Tournament	3	260.00	780.00	260.00
Golf Travel	3	54.00	162.00	54.00
Tier 1 Boys Volleyball Regular Season	10	82.00	820.00	82.00
Tier 1 Boys Volleyball Travel	10	41.00	410.00	41.00
Tier 1 Boys Volleyball Tournament fee	10	70.00	700.00	70.00
Tier 1 Boys Coaches Per Diem	10	10.50	105.00	10.50
Tier 1 Girls Volleyball Regular Season	10	82.00	820.00	82.00
Tier 1 Girls Volleyball Travel	10	40.00	400.00	40.00
Tier 1 Girls Volleyball Tournament fee	10	90.00	900.00	90.00
Tier 1 Girls Coaches Per Diem	10	11.00	110.00	11.00
JV Boys Volleyball Regular Season	10	82.00	820.00	82.00
JV Boys Volleyball Travel & Accomodations	10	140.00	1,400.00	140.00
JV Boys Volleyball Tournament fee	10	120.00	1,200.00	120.00
JV Boys Coaches Per Diem	10	11.00	110.00	11.00
JV Girls Volleyball Regular Season	10	82.00	820.00	82.00
JV Girls Volleyball Travel & Accomodations	10	140.00	1,400.00	140.00
JV Girls Volleyball Tournament fee	10	95.00	950.00	95.00
JV Girls Volleyball Coaches Per Diem	10	11.00	110.00	11.00
JV Girls Volleyball Team Gear	10	79.00	790.00	79.00
Varsity Boys Volleyball Regular Season	10	82.00	820.00	82.00
Varsity Boys Volleyball Travel & Accomodations	10	300.00	3,000.00	300.00
Varsity Boys Volleyball Tournament fee	10	210.00	2,100.00	210.00
Varsity Boys Coaches Per Diem	10	11.00	110.00	11.00
Varsity Girls Volleyball Regular Season	10	72.00	720.00	72.00
Varsity Girls Volleyball Travel & Accomodations	10	706.00	7,060.00	706.00
Varsity Girls Volleyball Tournament fee	10	412.00	4,120.00	412.00
Varsity Girls Volleyball Coaches Per Diem	10	11.00	110.00	11.00
Varsity Girls Volleyball Team Gear, Warm-up shirts	10	215.00	2,150.00	215.00
Tier 1 Boys Basketball Regular Season	10	82.00	820.00	82.00
Tier 1 Boys Basketball League Travel	10	55.00	550.00	55.00
Tier 1 Boys Basketball Tournament fee	10	163.00	1,630.00	163.00
Tier 1 Boys Basketball Coaches Per Diem	10	10.00	100.00	10.00
Tier 1 Girls Basketball Regular Season	10	82.00	820.00	82.00
Tier 1 Girls Basketball Travel	10	55.00	550.00	55.00

Tier 1 Girls Basketball Tournament fee	10	163.00	1,630.00	163.00
Tier 1 Girls Basketball Team Gear	10	110.00	1,100.00	110.00
Tier 1 Girls Basketball Coaches Per Diem	10	10.00	100.00	10.00
JV Boys Basketball Regular Season	10	82.00	820.00	82.00
JV Boys Basketball Travel & Accomodations	10	140.00	1,400.00	140.00
JV Boys Basketball Tournament fee	10	136.00	1,360.00	136.00
JV Boys Basketball Coaches Per Diem	10	11.00	110.00	11.00
JV Girls Basketball Regular Season	10	82.00	820.00	82.00
JV Girls Basketball Travel & Accomodations	10	180.00	1,800.00	180.00
JV Girls Basketball Tournament fee	10	136.00	1,360.00	136.00
JV Girls Basketball Coaches Per Diem	10	11.00	110.00	11.00
JV Girls Basketball Team Gear	10	50.00	500.00	50.00
Varsity Boys Basketball Regular Season	10	80.00	800.00	80.00
Varsity Boys Basketball Travel & Accomodations	10	765.00	7,650.00	765.00
Varsity Boys Basketball Tournament fee	10	310.00	3,100.00	310.00
Varsity Boys Basketball Coaches Per Diem	10	11.00	110.00	11.00
Varsity Girls Basketball Regular Season	10	82.00	820.00	82.00
Varsity Girls Basketball Travel & Accomodations	10	766.00	7,660.00	766.00
Varsity Girls Basketball Tournament fee	10	310.00	3,100.00	310.00
Varsity Girls Basketball Coaches Per Diem	10	11.00	110.00	11.00
Curling Regular Season	8	50.00	400.00	50.00
Curling Tournaments	8	130.00	1,040.00	130.00
Curling Travel & Accomodations	8	360.00	2,880.00	360.00
Curling Team Gear	8	70.00	560.00	70.00
Cross Country Regular Season	12	32.50	390.00	32.50
Cross Country Meet	12	33.00	396.00	33.00
Cross Country Travel & Accomodations	12	170.00	2,040.00	170.00
Track & Field Regular Season	10	32.50	325.00	32.50
Track & Field Meet	10	101.00	1,010.00	101.00
Track & Field Travel & Accomodations	10	152.00	1,520.00	152.00
JV Girls Rugby Regular Season	20	62.00	1,240.00	62.00
JV Girls Rugby Travel & accomodations	20	200.00	4,000.00	200.00
JV Girls Rugby Tournament fee	20	34.00	680.00	34.00
JV Girls Rugby Coaches Per Diem	20	8.00	160.00	8.00

JV Girls Rugby Team Gear, socks	20	16.00	320.00	16.00
Varsity Rugby Regular Season	20	76.00	1,520.00	76.00
Varsity Rugby Travel & Accomodations	20	433.00	8,660.00	433.00
Varsity Girls Rugby Tournament fee	20	94.00	1,880.00	94.00
Varsity Girls Rugby Team Gear, Socks	20	16.00	320.00	16.00
Varsity Girls Rugby Coaches Per Diem	20	16.00	320.00	16.00
Varsity Girls Rugby Tour - Will decrease with Fundraising	20	1,982.00	39,640.00	1,982.00
Junior Badminton Regular Season	10	36.00	360.00	36.00
Junior Badminton Tournament	10	22.00	220.00	22.00
Junior Badminton Travel	10	22.00	220.00	22.00
Senior Badminton Regular Season	10	36.00	360.00	36.00
Senior Badminton Tournament	10	109.00	1,090.00	109.00
Senior Badminton Travel & Accomodations	10	140.00	1,400.00	140.00
Senior Badminton Team Gear	10	37.00	370.00	37.00
Model UN	4	92.00	368.00	92.00
Biology Field Trip	40	30.00	1,200.00	30.00
Field Trips per class	20	30.00	600.00	22.00
WE Day Trip	10	11.00	110.00	11.00
Girls' Retreat Gr. 7- 12, Three schools	80	15.00	1,200.00	11.00
PE 20/30, Active Classes Field trip - cost per trip		22.00	-	22.00
Student Council	348	10.00	3,480.00	10.00
Graduation fee - Will decrease with Fundraising	118	300.00	35,400.00	200.00
Outdoor Pursuits camping trip	15	54.00	810.00	54.00
Ski Trip- Lift Ticket	40	35.00	1,400.00	31.00
Ski Trip - Equipment Rental	35	30.00	1,050.00	27.00
Ski Trip - Travel	40	31.00	1,240.00	31.00
Ski Trip - Lesson	40	31.00	1,240.00	31.00
TOTAL			236,521.50	

Superintendents Progress Report

May, 2021

Educational Leadership and Student Welfare

- Meetings and dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety, well-being, and conduct; financial management; and instructional leadership. This month included providing school administration updates related to shifting to at-home learning, conversations with Alberta Health Services (AHS) and school administration related to positive COVID cases and resulting quarantines.
- As the president-elect of the College of Alberta School Superintendents, there are ongoing dialogue with other partner groups. Meetings typically involve provincial education perspectives, discussions. There is also normally a four partners meeting (Association of School Business Officials of Alberta (ASBOA), Alberta School Council Association (ASCA), Alberta School Board Association (ASBA), and College of Alberta School Superintendents(CASS)) and monthly Canadian Association of School System Administrators (CASSA) which includes representation from all Canadian provinces and territories.
- Co-presented to the College of Alberta School Superintendent with Amber Darroch. The focus of the session was staff and student wellness
- Attended an Alberta Research Network professional learning day focusing on resiliency in the face of COVID as well as a number of other research presentations
- Attended Taber Ambulance AED training session

Personnel Management

- Principal evaluations have wrapped up
- New leadership will be in place in the following positions as 2021-2022 commences
 - Milk River Elementary Principal – Rachelle Miller
 - Milk River Elementary Vice Principal – Sandi Hughes
 - Erle Rivers High School – Rachelle Miller
 - Erle Rivers High School Vice Principal – Sandi Hughes
 - Barnwell School – Barb Arend
 - Central School Principal – TBD
 - Central School Vice Principal – Ken Pon
 - W.R. Myers High School Principal – Scott Petronech
 - Chamberlain School/Arden T. Litt Principal – TBD
 - Director of Learner Services – David LeGrandeur
 - Coordinator of Learner Services – Coral James
 - Network Administrator – Peter Nwisi
 - Tech Support Specialist – TBD
- Interviews for a new principal for Chamberlain School/Arden T. Litt are underway.
- Follow up meetings with non-successful candidates occurred numerous times as a way to build capacity and encourage reflective practice.
- Attended Alberta Education Teacher Employer Bargaining Association (TEBA) bargaining meeting

Policy and Strategic Planning and Reporting

- Planning for implementation of the new assurance framework is ongoing. Schools will be posting their education plans on their websites.

- Extensive time was spent this month to discuss, plan for, and respond to the release of the draft curriculum.

Fiscal Responsibility, Organizational Leadership and Management

- Work towards planning the 2021-22 school year is ongoing. Meetings related to budgeting and human services are ongoing.

Communications and Community Relations

- A number of meetings were attended, either in person or virtually, over the last month. Larger meetings have been virtual to comply with COVID restrictions. These include but are not limited to
 - Senior Administrative Leadership Team (SALT) meeting
 - Two Administrator meetings
 - Division Office staff meeting
 - Rural Caucus of Alberta School Boards Association
 - Council of School Councils
 - Alberta Teacher Leaders in Education
 - College of Alberta School Superintendent Zone 6 (CASSIX)
 - CASS Superintendent Leadership Quality Standard and Professional Learning Committee
 - Alberta School Board Association Zone 4 Edwin Parr awards ceremony
 - Alberta Regional Professional Development Consortium strategic planning meeting
 - Horizon Resiliency Celebration
 - Nelson Webinar on the future of education

Associate Superintendent, Learner Services Report to the Board of Trustees – May 31, 2021

Learner Services lead team members:

Amber Darroch, Associate Superintendent
Terri-Lynn Duncan, Assistant Superintendent (Inclusive Education)
Angela Miller, Clinical Team Lead
Shea Mellow, Instructional Coach



KEY ACTION AREA #1:

Strong core instruction that develops student competencies

- With the cancellation of classes from May 7th through May 25th, the Learner Services team supported the transition of all teachers, students and support staff to at-home learning. An updated “Spring 2021 Continuity of Learning Plan” was quickly developed and distributed, providing guidance for procedures related to teaching and learning during this period.
- Ongoing project work to support quality teaching and optimal learning include the multi-division Hapara high school partnership, Education Forms software development for student learning supports, and supporting concept-based learning.
- There was a good response to call for high school student dual credit applications and a small committee selected two students to complete the two year Health Care Aide program and five students to complete single courses, all at Lethbridge College in the 2021-22 school year.
- The Family School Liaison Program continues to share a Weekly Wellness Update and its reach is extensive. There are weeks when the newsletter version is viewed over 1000 times and over 400 people reached via Facebook.
- Andra Johnson, Early Learning Supervisor, is retiring at the end of June so transition planning is underway with her successor, Coral James. Andra has provided superb leadership with both early learning programs and kindergarten and her contributions are celebrated as the end of the school year is in sight.

KEY ACTION AREA #2:

Response to Instruction and Intervention

- The Inclusive Learning Team and school staff have been collaborating this month on transition meetings, preparing supports for students with complex needs as they conclude this school year and transition to a new grade with new teachers in the fall.
- The Inclusive Learning team continues to support schools by attending the

Collaborative Response Meetings, Instructional Support Plan Meetings and observations in classrooms.

- Horizon's Family School Liaison Program is nearing completion of its parent workshop series with a session on Body Image on June 3rd and the final topic of Male Suicide Awareness ("[Buddy Up](#)") being addressed on June 17th.
- Laura Elliott behaviour specialist completed 14 school observations this past month with five new referrals for behaviour supports.

LEADERSHIP PRACTICES

- Amber presented at the provincial Jurisdiction Technology Contacts/Alberta Technology Leaders in Education conference on May 5th on the topic of authentic assessment and effective supporting tools.
- Amber and Wilco Tymensen co-presented on May 11 as part of a provincial workplace wellness series through CASS. The presentation described the multi-pronged approach we have taken with the division to promote mental health and wellness with staff, students, and families.
- Throughout the school year, Amber has worked with two cohorts of school and system leaders on two different book studies. Both groups concluded their work this month with culminating discussions and sharing. The ongoing dialogue and collaboration has provided growth and learning opportunities for all involved.
- Horizon continues to employ Child and Youth Care Workers and host CYC practicum students in our schools as well. Amber and Angela both serve on the Lethbridge College Child & Youth Care Advisory Committee and attend the annual meeting on May 17.
- The Alberta Research Network of school divisions, post secondary institutions and Alberta Education convened for it's spring conference on May 18th and Amber, Terri, and Wilco all participated.
- At the monthly TCAPS (Taber Community Action and Prevention Society) included discussion of information gathering Amber completed on the loss of the provincial Alberta Supports office in Taber. A survey of community agencies and partners revealed numerous gaps left by the closure of these services and TCAPS will be raising the concern with the Town of Taber, MD of Taber, MLAs, and the Minister of Community and Social Services.
- Terri-Lynn attended the Southwest Collaborative Support Services meeting and allocated resources for next year to support our students in Occupational Therapy, Physical Therapy, Speech and Language Services and Rehab services which include support for teachers in Deaf and Hard of Hearing and Vision. The support will

remain the same for the 2021-2022 school year.

HORIZON INSTRUCTIONAL COACH REPORT

- Shea opened support to teachers shifting to at home learning during the two-week restriction. During this time, numerous teachers opted to manage their time to deepen their understanding with concept-based planning, Hapara workspace, Formative, and Google Jamboard. Virtual meetings allowed for collaborative learning to occur throughout the month.
- Action began on the Hapara High School Project, engaging 8 Horizon teachers in an auditing process to review instructional resources available in the new Horizon Library. Ongoing work with authoring and curating workspaces in the library will establish an extensive resource for high school teachers. Shea completed the Hapara Scholar course, enabling Horizon to offer Hapara training 'in-house'. Our teacher team of Hapara experts continues to grow.
- Ongoing dialogue and planning across the Learner Services team assesses how to best support teachers in exploring the draft curriculum.

April 28, 2021

Wilco Tymensen
Horizon School Division
6302-56 Street
Taber, AB T1G 1Z9

Dear Dr. Tymensen:

Thank you for meeting to discuss Horizon's *2020/21 Education Plan and 2019/20 Annual Education Results Report*. We value the dialogue focused on your plan and results for continuous improvement in your school authority.

From our review, the plan and report submitted by your school authority are aligned with the planning and reporting requirements established by Alberta Education in the *Policy and Requirements for School Board Planning and Results Reporting November 2019*.

I appreciate the information that you provided and our discussion of the planning activities underway, highlights of significant accomplishments, and the challenges within your school authority.

If I can be of further assistance in your planning or reporting process or any other matter, please contact me at jeff.chalmers@gov.ab.ca or 403-297-5013 (toll-free by first dialing 310-0000).

I trust ongoing dialogue will support your efforts of focused literacy skill building and the implementation of the Hapara learning technology with the resulting student success.

Sincerely,

Jeff.Chalmers Digitally signed by Jeff.Chalmers
Date: 2021.05.03 11:38:52 -06'00'

Jeff Chalmers
Field Services Manager
South Services Branch

cc: Marie Logan, Board Chair, Horizon School Division
Ron Taylor, Director South Services Branch

From: <alberta.news@gov.ab.ca>

Date: Mon, May 10, 2021 at 1:32 PM

Subject: News Release: Student transportation improvements underway

Student transportation improvements underway

May 10, 2021 [Media inquiries](#)

Alberta's government is beginning work to improve K-12 student transportation based on recommendations from an MLA-led task force.

"We have a good transportation system that moves students safely to and from school every day, but we know it can be even safer and more cost-effective. Based on the valuable work of the Student Transportation Task Force, we have a plan to move us forward to make improvements and strengthen the system. This work starts right now."

Adriana LaGrange, Minister of Education

"Everyone on Alberta's roads deserves to get where they need to go – and back – safely and efficiently. We will be taking the recommendations from the MLA-led task force seriously. Thank you to the members of the Student Transportation Task Force for your hard work and engagement in preparing this report."

Ric McIver, Minister of Transportation and Minister of Municipal Affairs

The first phase of the K-12 student transportation action plan begins immediately. Two audit teams will review the student transportation operations of up to 15 school divisions by fall. A joint working group of provincial government and task force members will also be established to further discuss student transportation issues, including concerns with the Mandatory Entry Level Training Program and school bus flybys.

The second phase, to begin by September, includes work to enhance regional cooperation among school divisions. It will also examine a provincial purchasing program for buses, fuel, insurance and parts.

As part of the third phase, Alberta's government will complete a new student transportation-funding model to be used during the 2022-23 or 2023-24 school year. This work will be completed by September 2022.

The Student Transportation Task Force was created in 2020 to review student transportation across the province. Alberta's government held 74 meetings with school authorities and other stakeholders and heard from Albertans through written submissions, emails, surveys and

meetings. The task force provided its recommendations to government in late 2020 in a [report](#) to the Minister of Education.

“I was incredibly honoured to be the chair of this task force. I hope that the recommendations we have put forward will provide foundational change across Alberta’s student transportation system for years to come.”

Nathan Neudorf, MLA for Lethbridge-East, and chair, student transportation task force

“As a member of the task force, I appreciate the Education Ministry’s efforts to encourage collaboration, and their commitment to considering the recommendations of the task force to ensure the safe and efficient transportation of students. Thanks to Alberta’s Education Minister and all who were involved in creating an open, effective and transparent review process. I wish to renew ASBOA’s commitment to working with the department and other stakeholders to implement the recommendations.”

Dexter Durfey, president, Association of School Business Officials of Alberta

Quick facts

- Student transportation funding continues to support a safe transportation system for more than 300,000 K-12 students across Alberta.
- School buses in Alberta travel an estimated 450,000 kilometres a day.
- A school bus flyby is when a motorist passes a stopped bus that has its flashing lights on or its stop arm extended.
- Currently, 43 of 61 school boards in the province (70 per cent) have entered into a cooperative transportation agreement to provide transportation services with a neighbouring board.
- Provincial funding for K-12 student transportation in the 2021-22 school year will be \$310 million.
- Provincial investment in K-12 student transportation is more than \$1.6 million per school day.

Related information

- [Student Transportation Task Force](#)
- [Student transportation task force : report to the minister](#)

May 21, 2021

To: Kim Welby
Project Manager
SouthGrow Regional Economic Development

Re: SouthGrow Application for Rural Broadband Enhancements in Vulcan County for the CHCI Grant (letter of support)

Dear Canadian Healthy Communities Initiative,

The Horizon School Division is earnest in their support of the broadband upgrading project for the villages and hamlets of the Vulcan County region as presented by SouthGrow in their application to your selection committee.

In 2001 the Alberta government saw the important of connectivity and opted to partner with Axia to create an all fibre backbone network across the province, called the Alberta SuperNet. Alberta's SuperNet was built to enrich the lives of all Albertans. Some 20 years later Vulcan county communities, many of which are geographically isolated with a small population and situated off of major transportation corridors, continue to struggle to access internet services at sufficient speeds to remain competitive with larger and more populated communities and regions, or provide the digital infrastructure necessary for maintaining the quality of life for citizens. At no time has this deficiency been more apparent than during the COVID-19 crisis.

The pandemic has resulted in numerous shifts to at-home learning for Alberta's school age children. Such learning has relied heavily on technology and the internet to connect with teachers and fellow students. Vulcan county is home to many large rural families with school-age children who have struggled to maintain access to educational services throughout the pandemic. In fact, many have been unable to engage in online learning due to poor broadband. Even though our schools were willing to provide computers to

rural families, they were unable to secure a reliable internet connection with fast enough speeds to support the high-data usage requirements of the modern online classroom. Mental health and telehealth services are also difficult to provide in these community, and faster internet will help bolster these services and enhance their adoption. Finally, reliable high-speed internet is a blanket pre-requisite for participation in the entire economic and social sphere of the modern world, and consequently a fundamental prerequisite for building or maintaining socially and economically healthy communities, and due to the low population level of our region, it is impractical to rely solely on the private sector to provide the services we require.

The Horizon School Division has been working with the College of Alberta School Superintendents, the Alberta School Board Association, and the Canadian Association of School System Administrators to advocate for rural broadband enhancements in all parts of rural Alberta and Canada. In fact, on July 31, 2020, Canadian School Boards Association (CSBA), and Canadian Association of School System Administrators (CASSA), wrote to the Federal Minister for Women and Gender Equity and Rural Economic Development and the Federal Minister of Innovation, Science and Economic Development Canada, calling on them to take immediate action to ensure all students, families and school system staff have reliable and robust internet connectivity.

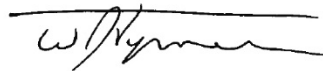
We like so many others, believe that increasing internet access for our families is an important way to improve overall community health, both socially and economically, and ensure our students have access to world class education. We hope that you agree.

Please do not hesitate to contact us if you require more information on our strong support for this grant application.

Yours respectfully,



Marie Logan
Board Chair



Wilco Tymensen, Ed.D.
Superintendent of Schools

From: <alberta.news@gov.ab.ca>

Date: Thu, May 27, 2021 at 12:14 PM

Subject: News Release: A brighter future for kids now and beyond the pandemic

A brighter future for kids now and beyond the pandemic

May 27, 2021 [Media inquiries](#)

The government wants to hear from Albertans, review available data and expertise, and ensure government and community supports are working for kids and families.

The Child and Youth Well-Being Review panel, co-chaired by MLA for Calgary-South East Matt Jones and Minister of Children's Services Rebecca Schulz, will work to understand the full scope of the psychological, social, educational and physical impacts resulting from and related to the COVID-19 pandemic on children and youth.

The panel will learn from researchers, educators, health-care professionals and mental health experts, as well as Alberta parents and kids. It will then provide recommendations to government in the fall of 2021, to help support young people both now and into the future.

"Parents across Alberta have expressed deep concern over the impacts the pandemic has had on their children's social, mental, physical and educational well-being. As a father of four, I have seen these impacts in my own children. This review is an acknowledgement of those concerns, a commitment to assess these impacts, and the first step in a plan to address them."

Matt Jones, MLA for Calgary-South East

"The pandemic has deeply affected all of our lives, and we know this is true for children and youth as well. Preliminary research has shown increased anxiety, mental health concerns and young kids not meeting developmental milestones. We want to know what that looks like and what we can do about it."

Rebecca Schulz, Minister of Children's Services

"This has been a year like no other, and understanding the long-term impacts that COVID has had on our physical, mental and emotional health is especially important for our children and youth who are in the fundamental development stages of life. The expert panel's summary will help us move forward to help ensure our kids have a healthy and promising future while they grow and develop."

Tyler Shandro, Minister of Health

"For over a year, children and youth have experienced significant disruption to their relationships with friends, families, teachers and mentors. We know that the pandemic will not last forever, but how we help our children understand and cope with adversity will last a lifetime. I'm very pleased to be part of this opportunity to learn more about how our children are

processing their experiences of COVID-19 and contribute to developing a plan that will help Alberta children and youth thrive in the coming months and years.”

Kelly Schwartz, registered psychologist and associate professor, School and Applied Child Psychology program, Werklund School of Education, University of Calgary

Albertans are invited to share their thoughts and ideas with the panel through a survey at alberta.ca/child-and-youth-well-being-review.aspx until July 31.

Panel members are:

- Kelly Schwartz, associate professor, School and Applied Child Psychology program, University of Calgary
- Marcie Perdue, associate superintendent, Student Services, Chinook's Edge School Division
- Jennifer Turner, superintendent of schools, Fort McMurray Public School Division
- Carole Carifelle-Brzezicki, director, Indigenous Health, North, AHS
- Dana Fulwiler, educator and well-being consultant
- Nancy Mannix, chair, Palix Foundation.

Quick facts

- Preliminary research, including from the Hospital for Sick Kids, shows a majority of children and youth experienced harm to their mental health during the first wave of the COVID-19 pandemic.
- Some members of the expert panel have been compiling data in this field since the pandemic began and will contribute to research and recommendations.

Related information

- [Child and Youth Well-Being Review](#)

Multimedia

- [Watch the news conference](#)
- [View the event photos](#) (*will be available after the event*)

