

Regular Board Meeting Agenda - 10:30am

Monday, April 26th, 2021

MLA – Joseph Schow – 11:00am (via Zoom)

A – Action Items

A.1 Agenda	ENCLOSURE 1 ENCLOSURE 2
A.2 Minutes of Regular Board Meeting held Monday, March 22, 2021	
A.3 April 2021 Payment of Account	

I - Information Items

I.1 Superintendent’s Report – Wilco Tymensen	ENCLOSURE 3
I.2 Trustee/Committee Report	
I.2.1 ASBA Zone 6 Report – Marie Logan I.2.2 Facilities Meeting Report – Bruce Francis I.2.3 Administrator’s Meetings – Wilco Tymensen	
I.3 Associate Superintendent of Finance and Operations – Phil Johansen	ENCLOSURE 4
I.4 Associate Superintendent of Learner Services Report – Amber Darroch	
I.4.1 Draft Curriculum (presentation)	

C-Correspondence

C.1 Letter to MLA Joseph Schow	ENCLOSURE 5
C.2 News Release: New K-6 Curriculum: Renewing focus on essential knowledge & skills	
C.3 Making money matter to Alberta students	
C.4 FSLP – Free Parent Workshops	

Dates to Remember

• April 28 – Council of School Council’s Meeting
• April 28 – APEX Youth Awards – Virtual Event
• May 3 – 7 – Education Week
• May 4 - Administrator’s Meeting
• May 5 – Hat’s Off for Mental Health Day
• May 19 – Edwin Parr Awards – Virtual Event
• May 24 – Victoria Day – no school
• May 31 – Board Meeting
• June 8 – Administrator’s Meeting
• June 28 – Board Meeting

Horizon School Division

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The Board of Trustees of Horizon School Division held its Regular Board meeting on Monday, March 22nd, 2021 beginning at 10:00 a.m. via Zoom.

TRUSTEES IN ATTENDANCE: Marie Logan, Board Chair
 Bruce Francis, Board Vice-Chair
 Derek Baron, Jennifer Crowson, Blair Lowry, Rick Anderson, Christa Runka

ALSO IN ATTENDANCE: Dr. Wilco Tymensen, Superintendent of Schools
 Phil Johansen, Associate Superintendent of Finance & Operations
 Amber Darroch, Associate Superintendent of Learner Services
 Sheila Laqua, Recording Secretary
 Cole Parkinson, Taber Times

ACTION ITEMS

A.1	<p>Moved by Blair Lowry that the Board approve the agenda with the following additions: A.8 Dr. Hamman Roofing A.9 Central School Caretaking Tender A.10 W.R. Myers Caretaking Tender A.11 3-Year Capital Plan</p> <p style="text-align: right;">Carried Unanimously</p>	<p>AGENDA APPROVED</p> <p style="text-align: right;">32/21</p>
A.2	<p>Moved by Jennifer Crowson that the Board approve the Minutes of the Regular Board Meeting held Monday, February 22nd, 2021_as provided by Enclosure #1 of the agenda.</p> <p style="text-align: right;">Carried Unanimously</p>	<p>BOARD MEETING MINUTES APPROVED</p> <p style="text-align: right;">33/21</p>
A.3	<p>Moved by Rick Anderson that the Board approve the Minutes of the Special Board Meeting held Thursday, March 4th, 2021_as provided by Enclosure #2 of the agenda.</p> <p style="text-align: right;">Carried Unanimously</p>	<p>SPECIAL BOARD MEETING MINUTES APPROVED</p> <p style="text-align: right;">34/21</p>
A.4	<p>Moved by Derek Baron that the Board approve the March 2021 Payment of Accounts_in the amount of \$4,465,913.78 as provided in Enclosure #3 of the agenda.</p> <p style="text-align: right;">Carried Unanimously</p>	<p>PAYMENT OF ACCOUNT APPROVED</p> <p style="text-align: right;">35/21</p>
A.5	<p>Moved by Rick Anderson that the Board approve the second reading of Policy HICA – On-site and Off-site Activities as provided by Enclosure #4 of the agenda.</p>	<p>SECOND READING POLICY HICA APPROVED</p>

	Carried Unanimously	36/21
A.6	Moved by Bruce Francis that the Board approve the final reading of Policy HICA – On-site and Off-site as provided by Enclosure #4 of the agenda. Carried Unanimously	FINAL READING POLICY HICA APPROVED 37/21
A.6	Moved by Derek Baron that the Board approve the second reading of Policy AD – Educational Philosophy as provided by Enclosure #5 of the agenda. Carried Unanimously	SECOND READING POLICY AD APPROVED 38/21
A.8	Moved by Blair Lowry that the Board approve the final reading of Policy AD – Educational Philosophy as provided by Enclosure #5 of the agenda. Carried Unanimously	FINAL READING POLICY AD APPROVED 39/21
A.8	Moved by Bruce Francis that the Board award the Dr. Hamman School Re- Roofing Project to Water Proofing Roofing. Carried Unanimously	DR. HAMMAN RE- ROOFING TENDER APPROVED 40/21
A.9	Moved by Rick Anderson that the Board award the 2-year caretaking contract for Central School to Fred Tucker. Carried Unanimously	CENTRAL SCHOOL CARETAKING CONTRACT APPROVED 41/21
A.10	Moved by Derek Baron that the Board award the 2-year caretaking contract for the W.R. Myers/D.A. Ferguson Complex to Manjit Parhar. Carried Unanimously	W.R. MYERS/D.A. FERGUSION CARETAKING CONTRACT APPROVED 42/21
A.11	Moved by Bruce Francis that the Board approve the 2022-2025 Three-year Capital Plan. Carried Unanimously	2022-2025 THREE- YEAR CAPITAL PLAN APPROVED 43/21

INFORMATION ITEMS

I.1 SUPERINTENDENT'S REPORT

Wilco Tymensen, Superintendent shared the March 2021 report with the Board:

- See Enclosure #6 of the agenda

I.2 TRUSTEE/COMMITTEE REPORT

I.2.1 ASBA Zone 6 Report

Marie Logan, Zone Director, Provided the following summary of the March 2021 Zone 6 ASBA Meeting:

- The March 17, 2021 meeting was by Zoom. The Minister of Education, Adriana LaGrange spoke at 8:00 am and answered a number of questions.
- Alberta Education Director, Ron Taylor, indicated that a rapid testing pilot is underway at two schools in Calgary. It is a project with AHS. There has been an increased demand for summer school. It was suggested that the Alberta Education website be checked for information on the curriculum updates.
- MNP did a Governance Review workshop for ASBA. There was a learning session on Governance and Bylaws. Those in attendance were asked for feedback on Position Statements, Request for Consideration and Zones – geographic and non-geographic.
- ASBA President, Lorrie Jess would like comments from Boards on Bill 52 Recall. She also commented on the tragedy at Star Catholic in Leduc and was shocked at the Manitoba Government removing school board trustees.
- Zone 6 has is planning an Edwin Parr evening along with a backup virtual plan. Interviews will take place April 14, 2021. The Edwin Parr evening is scheduled for May 19, 2021.

I.2.2 Facilities Report

Bruce Francis, Facilities Committee Chair, provided the following summary points to the Board, on the work undertaken by the Maintenance Department for the month of March 2021:

- Caretaking Tenders
 - W.R. Myers/D.A. Ferguson Middle School
 - Central School
- Dr. Hamman Re-Roofing
- ERHS Heating System – work began on March 12, 2021
- Milk River Capital Project – more information to come
- Capital Project
 - D.A. Ferguson/W.R. Myers
 - Warranty work completed
 - Roofing repair work addressed
 - Final warranty site tour is scheduled for May 2021
- Caretaking Comparison report presented to Facilities Committee group

I.2.3 Administrator's Meeting Report

Wilco Tymensen, Superintendent, provided the following March 2021 Administrator's meeting summary points to the Board:

- Continuing to meet virtually
- Budget
- Draft 2021-22 Calendar
- Summer School
- March Division Wide PD Day
- OH&S Changes

- Graduation ceremonies
- New Curriculum – pilot in September for grades K - 6
- Indigenous Learning PD in the afternoon

I.3 ASSOCIATE SUPERINTENDENT OF OPERATIONS AND FINANCE REPORT

Phil Johansen, Associate Superintendent of Operations shared the following March 2021 summary with the Board:

- Critical Worker’s Benefit application
- Government Report preparation and submission

I.4 ASSOCIATE SUPERINTENDENT OF LEARNER SERVICES REPORT

Amber Darroch, Associate Superintendent of Learner Services, shared the following March 2021 report with the Board:

- See Enclosure #7 in the agenda
 - AB Education screening tool will help identify students who have difficulty reading. Terri-Lynn Duncan, Associate Superintendent Learner Services, will take the lead, should our division be asked to participate.

Kendall Olsen presented the Q2 Financial Report to the Board.

CORRESPONDENCE

No Discussion Items came forward from the Correspondence.

Moved by Rick Anderson that the meeting adjourn.

Carried Unanimously

MEETING ADJOURNED
44/21

COMMITTEE ITEMS

Moved by Jennifer Crowson that the Board meet in Committee.

Carried Unanimously

COMMITTEE
45/21

Moved by Blair Lowry that the meeting adjourn.

Carried Unanimously

MEETING ADJOURNED
46/21

Marie Logan, Chair

Sheila Laqua, Executive Secretary

PAYMENT OF ACCOUNTS REPORT
Board Meeting - April 26, 2021

General	March 24/21		312936.87
General	March 29/21		1349801.98
U.S.	March 29/21		13011.50
General	April 7/21		97583.43
General	April 13/21		413963.57
General	April 20/21		80594.25

"A" Payroll	March 2021	Teachers	1,645,922.32
		Support	814,652.29

"B" Payroll	March 2021	Casual	14,352.47
		Subs	53,137.32

Total Accounts			4,795,956.00
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Board Chair _____

PJ:dd
April 21/21

Horizon School Division March 2021 U.S. Accounts

	U.S. Funds	Canadian Funds
Hapara Inc.	10170.00	13011.50
Total U.S. Accounts	10170.00	13011.50

KO:dd
March 29, 2021

Superintendents Progress Report

April, 2021

Educational Leadership and Student Welfare

- Meetings and dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety, well-being, and conduct; financial management; and instructional leadership. This month included providing school administration updates related to tightening of COVID restrictions, conversations with Alberta Health Services (AHS) related to positive COVID cases and resulting quarantines, and other legal matters.
- As the president-elect of the College of Alberta School Superintendents, there are ongoing dialogue with other partner groups. Meetings typically involve provincial education perspectives, discussions. There is also normally a four partners meeting (Association of School Business Officials of Alberta (ASBOA), Alberta School Council Association (ASCA), Alberta School Board Association (ASBA), and College of Alberta School Superintendents(CASS)) and monthly Canadian Association of School System Administrators (CASSA) which includes representation from all Canadian provinces and territories.
 - This month included numerous provincial meetings related to the draft curriculum:
 - College of Alberta School Superintendent (CASS) executive
 - Minister of Education
 - Deputy Minister of Education
 - Alberta Education (AB ED)
 - Alberta School Board association (ASBA)

Personnel Management

- Principal evaluations have wrapped up
- Work towards teacher allocations for the 2021-22 school year is ongoing
- Interviews for a new principal and vice principal for Milk River was completed. I am pleased to share that Rachelle Miller and Sandi Hughes will be the new administrative team for Milk River Elementary and Erle Rivers High Schools.
- Recruitment for a new early learning coordinator has also concluded. Ms Coral James was the successful candidate.

Policy and Strategic Planning and Reporting

- Planning for implementation of the new assurance framework is ongoing. Information for the new provincial assurance survey was shared with administrators. The survey will take place between March 20 and April 23 and guide future strategic planning.
- Meetings regarding career exploration are ongoing. Strategic planning sessions with Career Transitions have taken place as have logistical event planning for “EPIC” and a virtual University of Lethbridge career fair that connected graduating education students with Horizon.
- Extensive time was spent this month to discuss, plan for, and respond to the release of the draft curriculum.
- Time was spent with the administrations of D.A. Ferguson and W.R. Myers to discuss programming alignment of TMS students within the gr. 6-12 complex

Fiscal Responsibility, Organizational Leadership and Management

- Work towards planning the 2021-22 school year is ongoing. Meetings related to budgeting and human services are ongoing.

Communications and Community Relations

- A number of meetings were attended, either in person or virtually, over the last month. Larger meetings have been virtual to comply with COVID restrictions. These include but are not limited to
 - Senior Administrative Leadership Team (SALT) meeting
 - Administrator meeting
 - Division Office staff meeting
 - APEX youth awards

Associate Superintendent, Learner Services
Report to the Board of Trustees – April 26, 2021

Learner Services lead team members:

Amber Darroch, Associate Superintendent

Terri-Lynn Duncan, Assistant Superintendent (Inclusive Education)

Angela Miller, Clinical Team Lead

Shea Mellow, Instructional Coach



KEY ACTION AREA #1:

Strong core instruction that develops student competencies

- Planning for the 2021-22 school year is underway, including Horizon’s At Home Learning Program for Kindergarten through Grade 9, increasing the availability of online high school courses within the division, and planning how to maximize the use of outreach program resources.
- Ongoing project work to support quality teaching and optimal learning include the multi-division Hapara high school partnership, Education Forms software development for student learning supports, and supporting concept-based learning.
- Amber Darroch is working with high schools and regional partners to extend dual credit opportunities to Horizon students who wish to take courses at Lethbridge College in 2021-22 (IE. health care aide program, design fundamentals, animal science).
- The Learner Services team is consulting with school leaders and teachers on exploring the draft K-6 curriculum and preparing for mandatory curriculum implementation in Fall 2022.
- The Technology Team is investigating an alternative to the interactive projector or SMARTboards Horizon has been using in our classrooms. The Viewsonic interactive panel is a touch TV screen that comes with its own software that allows teachers and students to interact with files of any type, including SMARTNotebook. One panel is being piloted in an early elementary classroom and another at high school.

KEY ACTION AREA #2:

Response to Instruction and Intervention

- The Inclusive Learning Team has been busy this month in running developmental check-

ups for the new students who are coming to Horizon in Early learning and Kindergarten.

- The Inclusive Learning team continues to support schools by attending the Collaborative Response Meetings, Instructional Support Plan Meetings and observations in classrooms.
- Horizon’s Family School Liaison Program is running a series of 5 parent workshops and the first two - “Loneliness & Social Connection” and “Helping Your Child Control Their Emotions” - have been very well received. Subsequent sessions are being promoted through schools and direct communication home to families.

LEADERSHIP PRACTICES

- Terri-Lynn and Amber had a meeting with SWCSS (Southwest Collaborative Support Services) this month to start discussions about what next year would look like in terms of staffing. The SWCSS team members shared student success stories of their work across the Southern Zone. The therapists have done tremendous work in providing support to the diverse learners in our division.
- In the past month, Amber planned for and chaired both the Board of Directors meeting for the Alberta Assessment Consortium and the Provincial Advisory Committee for the Alberta Regional Professional Development Consortia (ARPDC).
- Amber attended a Zone 6 CASS meeting of system curriculum leaders to examine responses to the draft curriculum. This group will continue to meet regularly to collaborate on curriculum implementation work and related topics.

HORIZON INSTRUCTIONAL COACH REPORT for FEBRUARY, MARCH & APRIL

	Principal Mtgs	Whole-Staff Coaching	Individual Teacher Coaching	Teacher Teams	Additional PD Experiences
February	3	7	16	13	4
March	2	7	18	9	5
April	1	2	5	5	1

Some highlights during February, March, & April include:

- Professional Learning was highlighted in March as teachers engaged in a site-based PD day, followed by a division-wide day. During both of these days, teachers and principals engaged in deepening their understanding of conceptual learning through focused learning experiences. School-based PD opened up opportunities for schools to learn in small teams, and determine the context suited to their needs. One school used a self-paced process of videos and practice to learn new technology supports (Hapara and Formative) for instruction. Another stepped through an asynchronous experience focused on learning for transfer and new models of planning available. At yet another school, teachers were furthering a schedule of implementing new learning associated with Learning for Transfer, as I supported them in their development of shifted unit planning. Overall, the momentum is strong in Horizon, as principals create structures to support teachers in their quest to provide progressive, research-based practices for optimal learning.
- Several schools have structured team approaches to professional learning. These structures include cycles of half day learning, a series of after-school staff meeting learning, and in-school collaborative team learning. Our shift to utilize virtual options for meetings has opened up accessible access to such cycles and it is just this cyclical approach to professional learning that research supports as impactful. As a highlighted example, one particular school includes one teacher representative from each of their four divisions, working in a cycle of four, half-day meetings where theory and practice is focused on. We have one final team meeting and the growth has been truly incredible. These five teachers will act as leaders for their entire staff as the new curriculum is released and professional growth continues. Bolstering teacher leadership is essential in sustaining a strong team of educators and I am very excited to be a part of this continued growth with this staff.

March 23, 2021

MLA Joseph Schow
P.O. Box 819
Cardston, AB
T0K 0K0

sent via email:

Cardston.Siksika@assembly.ab.ca

Dear MLA Schow

On behalf of the Board of Trustees of the Horizon School Division we are sending this letter to provide our perspective about Bill 52, Recall Act.

While we believe in the government's efforts to strengthen democracy and accountability in our province as well as empower citizens, we do have some questions and concerns we wish to share with you. As we reviewed Bill 52 we could not help but notice that MLAs are being treated differently than counsellors and trustees. While we agree that the threshold for prompting a recall vote should be different in municipalities and school divisions of different sizes, to address the real concern of making it too easy for a few people in a small town or school board ward to unseat a mayor, councilor, or trustee, we noticed that in the case of trustees that should the petition garner adequate signatures that trustee would be automatically evicted as compared to having an election. We questions why the difference in this regard?

We also note that section 96.6 of the bill states,

"(1) A recall petition must be signed by electors of the ward or division, as the case may be, as determined under section 96.5, that are equal in number to at least 40% of the number of electors.

(2) Subject to subsection (3), on the publication of a notice of recall petition under section 96.3(8)(a), a board shall, subject to the regulations, if any, conduct a census of the ward or division to determine the number of electors.

(3) A board is not required to conduct a census under subsection (2) if one has been conducted since the general election immediately preceding the publication of the notice of recall petition under section 96.3(8)(a)."

School boards face a couple of challenges in determining a list of eligible voters:

- School board electoral wards do not always align with municipal and county boundaries, as such, available census data does not provide an accurate count of eligible voters.
- We were informed by one of our municipal governments that they were no longer going to conduct a local census; their intent was to rely on the federal census. School divisions are not able to drill down to the school ward level to determine eligible voters or number of eligible voters using Stats Can census data. In rural Southern Alberta there is also a high percentage of Low German Mennonite families. We believe a large percentage of these families are missed in the federal census. As such we do not believe the federal data accurately reflects the true population.
- Where a separate school district is established, an individual residing in the boundaries of the established area is considered a separate school elector if they declare they are of the same faith (either Protestant or Roman Catholic) as those who established the separate school district. A separate school elector is eligible to be nominated as or vote for either a public school trustee or a separate school trustee for the school board in which the person resides (not both).

The Horizon School Division has never appointed enumerators to determine a complete voting list. We have always used an Elector Register instead. The only way to reliably overcome these challenges would be for a School Board to appoint enumerators and establish a current voter list at the time a recall petition was completed.

As such, should a petition arise, school boards would be in a situation whereby they would need to spend a significant amount of funding to undertake a census of a ward in order to determine whether the petition has surpassed the 40%

mark. We do not believe that expending educational dollars on a census is a wise or prudent use of dollars that are intended for the classroom.

We look forward to a resolution to these issues as the bill works its way through the legislature.

Sincerely,

A handwritten signature in black ink, appearing to read "M Logan". The signature is written in a cursive, flowing style.

Marie Logan
Board Chair

Cc Horizon School Division Board of Trustees

From: <alberta.news@gov.ab.ca>
Date: Wed, Apr 21, 2021 at 12:32 PM
Subject: News Release: Making money matter to Alberta students

Making money matter to Alberta students

April 21, 2021 [Media inquiries](#)

Alberta's government is getting students the training they need to better understand saving, budgeting, spending and investing.

To make sure junior and senior high students have the financial knowledge for today's world, Alberta's government is releasing a call for grant proposals totaling \$1 million. The successful organization, or group of organizations, will work with schools to provide financial literacy programming to students starting in fall 2021.

Students will study financial concepts such as costs, interest, debt, investing, insurance and how the economy affects their lives. This call for grant proposals will expand learning opportunities to students in classrooms across the province.

"For the first time in a meaningful way, financial literacy is being addressed across multiple subjects and grades in an age-appropriate way in our province. Understanding how money works will help students gain confidence, solve practical problems and prepare them for the future."

Adriana LaGrange, Minister of Education

"Strong financial management is the foundation of a successful economy. Likewise, it's an essential life skill that can add immense value to one's personal endeavours. This is why I'm proud of the \$1 million investment in financial literacy education, which will support our youth transitioning into adulthood and better equip them for personal and professional success."

Travis Toews, Minister of Finance and President of Treasury Board

"Integrating financial literacy concepts across multiple grades will help to ensure we don't just prepare students for a successful career, but for a successful life. Teaching financial literacy will empower countless Alberta students with the foundational tools needed not only to manage

their finances, but to build their own business. These are essential skills for our changing economy.”

Janet M. Riopel, president & CEO, Edmonton Chamber of Commerce

“It’s never too early to become financially literate. The ability to understand finances, in terms of budgets, income, expenses, saving, borrowing, credit – this is knowledge, skills and practices that will not only last one’s entire life, but enable young Albertans to set themselves up for success and to lead a prosperous life. Students are Alberta’s future entrepreneurs – future business owners, restaurateurs, innovators, creators – all roles that require sound knowledge and insight into finances and budgets. I applaud the Government of Alberta for investing in the financial literacy of Alberta’s next generation.”

Adam Legge, president, Business Council of Alberta

This call for grant proposals builds on successful current financial literacy programs, including those offered by Enriched Academy and Junior Achievement in the 2020/21 school year. These organizations have been working with 39,000 students in Grades 4 to 12 in the past year – in urban and rural communities.

“Normally, the seriousness involved in personal financial literacy can be overlooked when you’re 15 or 16. But through this training, my students and I have been able to have meaningful, quality conversations about investing, credit, debt and so much more.”

Owen Weimer, CALM/physical education/science teacher, Grande Cache High School, and participant in Enriched Academy 2020-21 program

“Before joining Junior Achievement, all I knew was that companies pay their employees, and people have to budget their own money. However, after joining, I learned that there are so many more steps and so much effort goes into this. I’ve also learned all about making decisions that financially benefit a business or individual – break-even points, budgeting, investing, financial management and so many more financial skills. This program has made a change in my life for the better.”

Ellen Fu, student participant, 2020-21 Junior Achievement program

By focusing on financial literacy, Alberta’s government aligns with the [Ministerial Order on Student Learning](#) released last fall. Developed following consultations with parents, teachers

and education experts, it calls for students to acquire competence in managing personal finances.

Financial literacy was also among recommendations from Alberta's independent [curriculum advisory panel](#). In their report, the panel noted students may leave Grade 12 without the basic skills necessary to transition successfully into life after high school. They recommended financial literacy, work readiness, wellness and goal-setting to enhance student learning.

As part of the work to refocus on essential knowledge in Alberta's elementary schools, financial literacy is also a key component of Alberta's [draft kindergarten to grade 6 curriculum](#), under the theme of [practical skills](#). In the draft, all students will study financial literacy in all subjects and grades – from counting coins to creating a budget.

Quick facts

- Details on the call for grant proposals will be available in May through the [Alberta Purchasing Connection](#).

Related information

- [Ministerial Order on Student Learning](#)

Multimedia

- [Watch the news conference](#)

FREE Parent Workshops

Horizon's Family School Liaison Program presents Interactive virtual evening sessions on topics to help support our children and youth.

Session List

*Click on the title of the session to attend

Wednesday
March 31
@7PM

[Loneliness and Social Connection](#)

with Linda Yamamoto, Family School Liaison Counsellor and Tricia Van Vaerenbergh, Family Connections Wellness Coach. Meeting ID: 974 1884 7391 Passcode: tL6Z3B

Tuesday
April 13
@ 7PM

[Helping your Child Control their Emotions](#)

(Co-Regulation)

with Angela Miller, Clinical Team Leader for Horizon School Division and Rylee Beland, Family Connections Program Manager. Meeting ID: 974 1884 7391 Passcode: tL6Z3B

Tuesday
April 27
@ 7PM

[Why Do They Cut? And other questions a local Psychologist/Professor will answer about Self-Harm](#)

With University of Lethbridge Professor Dawn McBride, Registered Psychologist
Meeting ID: 373 288 8337 Password: Dawn

Thursday
May 13
@ 7PM

[LGBTQ & Answers: A conversation about Understanding and Supporting LGBTQ2S+ Youth](#)

With Jamie Lewis (She/Her) B.A. (Hons.), FCSS Youth Inclusion Support Coordinator
Meeting ID: 974 1884 7391 Passcode: tL6Z3B

Thursday
June 3
@ 7PM

[Body Image: Prevention, factors and outcomes](#)

with Nikki Roy (She/Her), MA, CCC
Meeting ID: 974 1884 7391 Passcode: tL6Z3B



Scan for Workshop Details and Zoom Links
*To Scan hover over the code using your phones camera app.