

**Horizon School Division No. 67
Regular Board Meeting – Division Office
ERIC JOHNSON ROOM
Tuesday, May 16th, 2017 – 1:00 p.m.**

Regular Board Meeting Agenda

A – Action Items

A.1 Agenda A.2 Minutes of Regular Board Meeting held Tuesday, April 25, 2017 A.3 May 2017 Payment of Accounts Summary A.4 Barnwell Caretaking Tender A.5 Lomond Caretaking Tender A.6 Transportation Tender	ENCLOSURE 1 ENCLOSURE 2
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D – Discussion Items

D.1 Board Tour – Monday, June 12 (Goldspring, Miltow, Bluegrass, Elmspring) D.2 Assurance in the K-12 Education System D.3 Employee Years of Service Recognition	ENCLOSURE 3
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I - Information Items

I.1 Superintendent's Progress Report I.2 Trustee/Committee Reports <ul style="list-style-type: none"> • I.2.1 Zone 6 ASBA Report – Marie Logan • I.2.2 May Administrator's Meeting Report – Derek Baron • I.2.3 May Facilities Committee Report – Bruce Francis 	ENCLOSURE 4
I.3 Associate Superintendent of Finance and Operations Report – Phil Johansen I.4 Associate Superintendent of Learner Services – Amber Darroch I.5 Associate Superintendent of Programs and Human Services Report – Anita Richardson	ENCLOSURE 5 ENCLOSURE 6

C-Correspondence

C.1 170426 – Board Correspondence Re: Home Schooling Concerns C.2 Education Week – May 1-5 th , 2017 C.3 CRAYS Project - thank you C.4 Review of Assurance in the Kindergarten to Grade 12 Education System C.5 Alberta Research Network & Research Partnership Grant Program Update C.6 Dual Credit Program	ENCLOSURE 7
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Dates to Remember

May 17, 2017	COSC Meeting
June 2-4, 2017	PSBA AGM
June 4-6, 2017	ASBA Spring AGM
June 12, 2017	Board Tour (Goldspring, Miltow, Bluegrass, Elmspring)
June 13, 2017	Administrator's Meeting – Terry Michaelis
June 20, 2017	Board Meeting
July 5 – 8, 2017	CSBA National Congress & National Trustee Gathering of Aboriginal Education (Whistler, B.C.)

Horizon School Division No. 67

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www.horizon.ab.ca

The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Tuesday, April 25, 2017 beginning at 1:00p.m. in the Eric Johnson Room.

TRUSTEES PRESENT: Marie Logan, Board Chair
Bruce Francis, Board Vice-Chair
Blair Lowry, Derek Baron, Jennifer Crowson, Rick Anderson, Terry Michaelis

ALSO PRESENT: Dr. Wilco Tymensen, Superintendent of Schools
Amber Darroch, Associate Superintendent of Learning Services
Anita Richardson, Associate Superintendent of Programs and Human Services
Nikki Jamieson, Taber Times
Sheila Laqua, Recording Secretary

REGRETS: Phil Johansen, Associate Superintendent of Finance & Operations

ACTION ITEMS

- A.1 Moved by Derek Baron that the Board approve the agenda with the following additions: AGENDA APPROVED
44/17
- A.6 L.T. Westlake Roofing Tender
A.7 Board Reserves for D.A. Ferguson Decanting
A.7 Redirection of Funds for W.R. Myers Roofing Project
- Carried Unanimously
- A.2 Moved by Jennifer Crowson that the Board approve the [Minutes of the Regular Board Meeting, held Tuesday, March 21st, 2017](#) as provided by Enclosure 1 of the agenda. BOARD MEETING
MINUTES APPROVED
45/17
- Carried Unanimously
- A.3 Moved by Derek Baron that the Board approve the [April 2017 Payment of Accounts](#) report in the amount of \$2,388,777.49 as provided in Enclosure 2 of the agenda. PAYMENT OF
ACCOUNT APPROVED
46/17
- Carried Unanimously
- A.4 Moved by Blair Lowry that the Board approve the second reading of [Policy HGB – Inclusive Learning](#) as provided in Enclosure 3 of the agenda. POLICY HGB SECOND
READING
APPROVED
47/17
- Carried Unanimously
- Moved by Terry Michaelis that the Board approved the final reading of Policy HGB – Inclusive Learning as provided in Enclosure 3 of the agenda. POLICY HGB FINAL
READING APPROVED
48/17
- Carried Unanimously
- A.5 Moved by Derek Baron that the Board approve the second reading of [Policy HGBJ – Early Childhood Services](#) as provided in Enclosure 4 of the agenda. POLICY HGBJ SECOND
READING
APPROVED
49/17
- Carried Unanimously
- Moved by Rick Anderson that the Board approved the final reading of Policy HGBJ – Early Childhood Services as provided in Enclosure 4 of the agenda. POLICY HGBJ FINAL
READING APPROVED
50/17

Carried Unanimously

A.6 Moved by Bruce Francis that the Board accept the low tender bid from Waterproofing Roofing, in the amount of \$89,500.00, for the L.T. Westlake Roofing Project.

LOW TENDER BID OF \$89,500 FOR THE L.T. WESTLAKE ROOFING PROJECT APPROVED 51/17

Carried Unanimously

A.7 Moved by Bruce Francis that the Board approve the amount of \$80,000.00 to be taken out of Board reserves which will be designated to the DAF/WRM Decanting Project.

\$80,000 FROM BOARD RESERVES DESIGNATED TO DAF/WRM DECANTING APPROVED 52/17

Carried Unanimously

A.8 Moved by Bruce Francis that the Board approve the redirecting of funds in the amount of \$60,000.00 from the L.T. Westlake project to the W.R. Myers Roofing Project.

REDIRECTION OF FUNDS TO WRM ROOFING PROJECT APPROVED 53/17

Carried Unanimously

Presentation – Robbie Charlebois, Director of Inclusive Learning, shared with the Board the “Core Story of Brain Development”. (<http://www.albertafamilywellness.org/>)

DISCUSSION ITEMS

D.1 2018-2019 Calendar

A draft copy of the 2018-2019 calendar was presented to the Board of Trustees for their review. The draft calendar will be presented to School Administrators at the May 2017 Administrator’s Meeting and then sent out to other stakeholders for further feedback.

D.2 High School Graduation Dates

The Board discussed attendance at upcoming graduation ceremonies

SCHOOL	DATE	TIME	PLACE	Board/SALT/Admin.
ACE Place	Tuesday, June 27	Doors open 5:30 pm Dinner 6:00 pm Ceremony 7:15 pm	Heritage Inn - Taber	Rick Anderson Blair Lowry Wilco Tymensen
ATL/Chamberlain	Saturday, May 27	Ceremony 11:00 am Dinner 6:00 pm	Chamberlain Gym Grassy Lake Community Hall	Derek Baron Amber Darroch
ERHS	Friday, June 2	4:30 pm	Milk River Civic Center	Terry Michaelis Terri-Lynn Duncan
Horizon MAP	Friday, June 2	TBD	Vauxhall Community Complex	Jennifer Crowson (?) Robbie Charlebois
Lomond	Saturday, May 13	Dinner - 6:00 pm Ceremony – 7:30 pm	Lomond Community Center	Marie Logan Wilco Tymensen
TMS	Friday, June 2	Dinner – 5:30 pm Ceremony – 7:00 pm	Taber Civic Centre	Rick Anderson Blair Lowry Wilco Tymensen
VHS	Friday, May 12	Banquet 5:30 pm Ceremony 7:30 pm	Mennonite Brethren Church Vauxhall Community Hall	Jennifer Crowson Anita Richardson
Warner	Friday, May 26	6:00 pm	Warner Civic Center	Derek Baron Amber Darroch
WRM	Friday, May 26 Saturday, May 27	Grad Ceremony 4:00 pm Banquet 5:00 PM	Taber Ice Arena Taber Ice Arena	Bruce Francis Blair Lowry Wilco Tymensen

D.3 Edwin Parr Banquet & Luncheon Attendance

Member of the Board of Trustee and Division Office Administration will be attending the Edwin Parr Banquet being held on Wednesday, May 10th, 2017,

INFORMATION ITEMS

I.1 Superintendent's Report

Educational Leadership and Student Welfare

- Dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety and well-being, financial management, instructional leadership, and legal matters such as grievances. This month they also included staffing/transfers, facility use, off-campus excursions and parent concerns.

Personnel Management

- Two principal evaluation meetings were scheduled this month
- Eleven principal reappointment meetings have occurred this month
- CUPE collective bargaining draft agreement has been finalized and signed off
- I am very pleased to be able to announce that the new principal for Chamberlain School and Arden T. Litt Center for Learning is Scott Petronech.

Policy and Strategic Planning

- Senior Leadership Team strategic planning meeting occurred in March. Revisions to the 206-2017 Three Year Education Plan and 2017-2018 School Plan template were made
- Principals and senior leadership team attended the Leadership and Learning Series. This series is facilitated by Apple Canada and focuses on change management and system change
- Principals and senior leadership team attended the Administrator leadership symposium. School leaders spent two days working collaboratively to strengthen strategic partnerships with Horizon schools to strengthen the mobilization of key actions and supporting strategies as outlined in school Three Year Plans.
- The senior leadership team attended a FNMI session facilitated by Charlene Bearhead, the education lead from the National Research Centre for Truth and Reconciliation

Fiscal Responsibility, Organizational Leadership and Management

- ASBA local bargaining meeting was attended by senior administration and board representation
- DAF/WRM modernization meetings are ongoing with the latest announcement being that the 1949 three story does not need to be demolished as part of phase 1
- Work for preparation of Budget 2017 is ongoing. A huge thank you to Phil Johansen on the heavy lifting with regard to the current budget process review.

Communications and Community Relations

- A number of meetings and celebrations were attended over the last month. These include but are not limited to:
 - APEX Youth Awards banquet
 - Staff meeting
 - Warner Hockey Society meeting

I.2 Trustee/Committee Reports

I.2.1 Zone 6 ASBA Report

Marie Logan, Zone 6 representative, shared information from the last Zone Meeting held on April 12th, 2017 at the Palliser Education Center. Highlights included the following:

- Edwin Parr
 - The ASBA Zone 6 meeting will be held at Horizon School Division and will start at 10:30 am and end at 4:00 pm. The Edwin Parr banquet will be at the Heritage Inn with the Atrium opening at 4:30 and banquet at 6:00 pm
- Teacher Bargaining Survey Data

- Members of the Board and Sr. Administration attended the Zone 6 session on the survey data. Feedback was requested for future surveys on issues, topics and the best way to engage Boards in the design of the next survey.

I.2.2 Facilities Report

Bruce Francis, Facilities Committee Chair, provided a report to the Board on the work undertaken during the past month within the Facilities Department and included the following highlights:

- Capital Projects:
 - The Barnwell Modernization construction project has completed the first and primary phase of the work. The second phase of the project is progressing very well. There are no concerns with the progression of the project that would hinder the successful completion of the modernization within the governing schedule. Completion of the final phase of construction is anticipated to be June 30, 2017. Site work start date will be determined by the successful completion of phase two of the school modernization. With the project currently being ahead of schedule, it is expected that all site work will be finalized and ready for use by the start of the 2017/18 school year.
 - Demolition of the first phase is complete and the construction of new space is progressing well. While demolition uncovered a number of challenges, the current schedule still governs with a substantial completion date for phase one being August 2017. Site work is expected to begin in June as site conditions and construction schedules permit.

I.3 Associate Superintendent of Finance and Operations Report

No report

I.4 Associate Superintendent of Learning

Amber Darroch, Associate Superintendent of Learning shared the following April 2017 update with the Board.

Learner Services lead team members:
 Amber Darroch, Associate Superintendent
 Terri-Lynn Duncan, Director of Learning (Curriculum & Instruction)
 Robbie Charlebois, Director of Learning (Inclusive Education)
 Angela Miller, Clinical Team Lead
 George Epp, Low German Mennonite Liaison Worker

KEY ACTION AREA #1:

Strong core instruction that develops student competencies

- In support of student engagement and effective integration of technology, 48 Horizon educators participated in the **Lethbridge Google Summit** on March 24/25. These two full days – a Friday and Saturday – inspired participants to examine how they might design rich learning tasks that help students not only learn curriculum but build on competencies. Holy Spirit and Livingstone Range School Divisions partnered with Horizon to bring this event to Southern Alberta for the first time.
- The annual **Horizon School Division Science Olympics** was held on April 12th. Thanks to Blair Lowry for participating as a judge, as well as to the organizing committee of Terri-Lynn and 13 teachers. 106 students participated, representing 13 schools.
- Horizon’s **Literacy Committee**, including representatives from all schools and led by Terri-Lynn, worked together for a full day on the further development of the Literacy Framework document.
- Principals, vice principals, and division leaders participated in the third and final session of the **“Leadership & Learning” series** offered by Suhayl Patel from Apple Education. Amber and Suhayl designed the content together to not only address the Learning and Technology Policy Framework (LTPF), but also to equip school leaders with leadership and innovative strategies for improving student learning.

- CASS is providing professional learning opportunities for system leaders to expand knowledge of indigenous people and our history, and the Horizon senior leadership team attended a session offered on March 27th as part of this initiative. Charlene Bearhead, education lead with the National Centre for Truth and Reconciliation (NCTR), facilitated a **full day session on the history and legacy of residential schools** and strategies for moving forward in the work of reconciliation.

KEY ACTION AREA #2:

Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

- South West Regional Collaborative Service Delivery (RCSD) hosted a session for system leaders which Amber, Robbie, Angela and Laura Elliott, behaviour consultant, attended on the nature of fentanyl use among youth and the scope of use of naloxone, its antidote.
- The Inclusive Education team is holding “Developmental Check-ups” in various communities throughout Horizon to screen young children for meeting developmental milestones before the enter Early Learning or Kindergarten programs. These sessions help identify those children who would benefit from early intervention to help jumpstart their learning.
- In preparation for next year, Robbie has met with all principals to discuss the specific needs of students at their schools and the approaches/interventions school teams will be taking in the 2017-18 school year.

KEY ACTION AREA #3:

Stakeholder engagement impacts student success

- The “Core Story of Brain Development” has been shared with all Early Learning instructors, Horizon’s Counselling team, and the Taber Mennonite School staff over the past month.
- Horizon School Division continues to participate in the “Five by Five Learning Coalition”. This community coalition for the MD of Taber and County of Warner areas collaborate to promote positive early development in children.

LEADERSHIP PRACTICES

- In follow up to a division-wide survey of teachers on the effectiveness of the **automated absence and substitute teacher dispatch system**, meetings were held with the current service provider and an alternative service to look at ways identified problems can be resolved. The outcome will be the implementation of a new and improved system offered by SRB, the company currently providing finance, payroll and human resources software to the division. This service will be in place for the beginning of the 2017-18 school year.

I.5 Associate Superintendent of Programs and Human Services Report

Anita Richardson, Associate Superintendent of Programs and Human Services, shared the following April 2017 update with the Board.

Human Resources

- Spring staffing process – All schools received their teacher staffing allotments; reductions in overall teacher staffing summary:
 - 1 school met the reduction with a retirement
 - 2 schools met their reduction via 1 year teacher leaves (1 personal leave, 1 secondment to division office)
 - 2 schools met their reductions through not retaining their probationary teachers
 - 1 school met their reduction through 1 voluntary transfer and 1 division transfer of a surplus staff member
- 2017-2018 School Calendars have been approved
- 2018-2019 Calendar is ready to receive admin and board feedback
- Participated in Hiring Committee – CHA/ATL, LT Westlake
- Attended The 2017 Accommodation Law Conference last week

Leadership Practices

- Continuing with teacher evaluations for probationary teachers and working with principals in areas of concern
- Participated in Horizon Admin Symposium
- HS Redesign – working with Wilco, Dan and Susan to encourage rich participation in our spring meeting with principals from participating schools

Stakeholder Engagement Impacts Student Success

- OurSchool surveys and principal training on accessing and using data is complete
- I received training to set up the SOSQ Student Voice Survey last week and will initiate training with Principals once integration with PowerSchool is complete

FNMI

- Updated the FNMI Liaison Worker's Job Description to current expectations and role
- Attending the joint CASS/Alberta Education, First Nations, Metis, Inuit Education Gathering with 4 other Indigenous Committee Members
- Leading development of 3 year FNMI action plan with Indigenous Committee

Correspondence

1 item of discussion came forward from the Correspondence as provided in Enclosure 8 of the agenda.

- Wilco Tymensen, Superintendent, discussed areas of uncertainty regarding the implementation of Bill 8: An Act to Strengthen Municipal Government as it relates to required joint use agreements

COMMITTEE ITEMS

Moved by Jennifer Crowson that the Board meet in Committee.

Carried Unanimously

COMMITTEE
54/17

Moved by Rick Anderson that the meeting reconvene.

Carried Unanimously

RECONVENE
55/17

Moved by Rick Anderson that the meeting adjourn

Carried Unanimously

MEETING
ADJOURNED
56/17

Marie Logan, Chair

Sheila Laqua, Executive Secretary

PAYMENT OF ACCOUNTS REPORT

Board Meeting - May 16/17

General	April 24/17		120956.43
General	April 25/17		216024.02
General	May 1/17		1155272.96
General	May 2/17		437315
U.S.	May 4/17		581.75
General	May 10/17		535933.05

"A" Payroll	April 2017	Teachers	1,695,395.42
	April 2017	Support	597,873.18
"B" Payroll	April 2017	Casual	8,725.64
	April 2017	Subs	45,124.76

Total Accounts			2,347,119.00
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Board Chair _____

PJ:dd			
May 11/17			

Horizon School Division May 2017 U.S. Accounts

	U.S. Funds	Canadian Fund
Surpass Software LLC	415.00	581.75
Total U.S. Accounts	415.00	581.75

JM:dd
May 4, 2017

Assurance in the K-12 Education System - Regional Sessions for Public, Separate and Francophone School Boards

Good afternoon,

On May 5, 2017, Minister Eggen and Deputy Minister Clarke announced a review of assurance in the K-12 education system. As a part of that review, Alberta Education is inviting representatives from Public, Separate and Francophone school boards to attend an all-day session to provide input on the future direction of assurance and accountability in the K-12 education system.

Each participating school board is encouraged to attend one session in teams (up to 4 participants) consisting of trustees and central administration.

Overview of Session:

Participants will have an opportunity to engage in discussion focused on what evidence needs to be provided in order for Albertans to trust and have confidence in Alberta's K-12 education system.

How to Register:

Sessions have been scheduled for Wednesday June 7th in Edmonton, and Tuesday, June 13th, in Calgary. Both sessions will be structured the same and jurisdictions are encouraged to select the session that best works for their team to attend. Please follow the link below to register your team. Only one registration per team is required.

Wednesday June 7, 2017:

Edmonton Federal Building (Wales/Windsor Room) – 9820 107 Street, Edmonton, Alberta, T5K-1E7

**Registration deadline: May 25, 2017

<http://surveys.education.gov.ab.ca/novi/n/Edmontonregistration.aspx>

Tuesday June 13, 2017:

McDougall Centre – 455 6 Street S. Calgary Alberta T2P 4A2

**Registration deadline: June 5, 2017

<http://surveys.education.gov.ab.ca/novi/n/Calgaryregistration.aspx>

Your input is valued and will be carefully considered in deciding future direction related to assurance and accountability in Alberta's education system. We recognize this is a busy time of year and hope that you will be able to find time to join one of the sessions.

Opportunities to engage further with school authorities and more broadly with other stakeholders related to system assurance are also currently being developed.

Gene Williams

Assistant Deputy Minister, System Excellence Division
Alberta Education

Background:

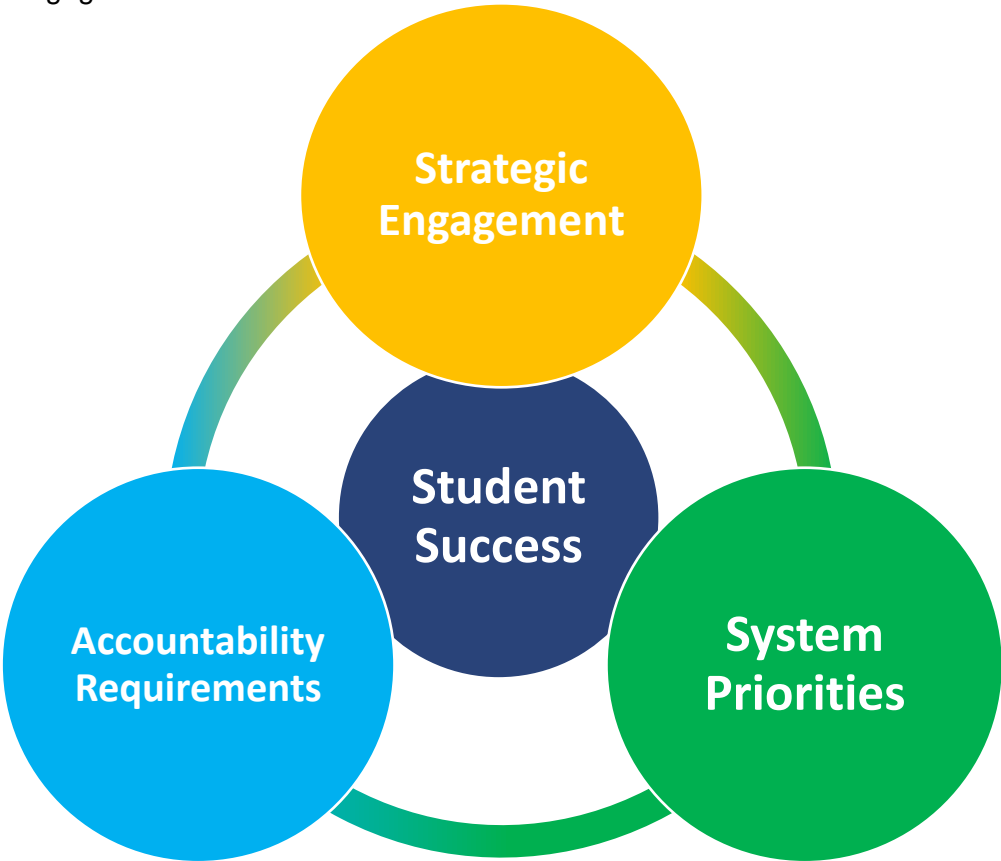
Since 1995, Alberta Education has had an accountability framework in place for school authorities and schools based on a three-year planning and reporting cycle aligned with government direction. This framework has been expanded over the last decade, with the current version centered on the Accountability Pillar measures and evaluations.

Several years ago, the ministry initiated work to update the accountability framework in anticipation of changes to strategic direction and in response to lessons learned from the implementation of the existing framework. These efforts focused on the idea of assurance, expanding the discussion beyond accountability and compliance.

Accountability was perceived as being primarily focused on the relationship between school authorities and the ministry, as established in legislation and regulation. Assurance is a broader concept, with a focus on demonstrating to stakeholders and communities that the education system is meeting the needs of students and that students are successful. This “outward” relationship requires effective engagement of stakeholders in priority setting and sharing progress on outcomes.

This work resulted in a draft assurance model. The model represents an enhancement to the accountability framework for school authorities and provides increased flexibility, with a strong focus on stakeholder engagement to inform planning, while ensuring alignment with system direction and transparency in reporting.

The model is based on three components: Accountability Requirements, System Priorities, and Strategic Engagement



Student Success is shown at the center to emphasize that the purpose of the model is to provide assurance that the system is meeting the needs of students and that students are successful.

The **Accountability Requirements** component encompasses government requirements including the planning-reporting cycle, financial information and core performance measures. These elements ensure reporting comparability over time with other school authorities and against appropriate standards. Compared to the current approach, the set of requirements would be reduced with more flexibility to embed them at the local level.

The **System Priorities** component addresses plans and accomplishments related to priority initiatives that are the shared responsibility of the government and school authorities. This component provides a forward-looking approach that shows how school authorities are contributing to the achievement of the education system's key priorities. Examples include inclusive education and improving achievement for First Nations, Métis and Inuit students.

The **Strategic Engagement** component is focused on how students, parents and communities are engaged in the planning process, how their input informed development of local priorities and the subsequent progress towards achieving those priorities. This component provides school authorities with the opportunity to demonstrate how they are meeting the local needs of their stakeholders and communities.

In order to ensure a system-wide approach, broad engagement with stakeholders in a review of assurance in the K-12 education system is currently underway. The intent of the review is to establish a solid foundation for assurance that is supported by stakeholder organizations, resulting in a framework that will help inform subsequent strategic decisions to improve the system.

For more information, contact:

Cynthia Drumond, Senior Manager, System Assurance Branch
cynthia.drumond@gov.ab.ca
(780) 422-6503

Anthony Warren, Senior Manager, System Assurance Branch
anthony.warren@gov.ab.ca
(780) 422-4750

Superintendents Progress Report

May, 2017

Educational Leadership and Student Welfare

- Dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety and well-being, financial management, instructional leadership, and legal matters such as grievances. This month they also included budgeting, staffing, facility use, off-campus excursions and parent concerns.

Personnel Management

- Two principal evaluations concluded this month
- Eleven principal reappointment concluded this month

Policy and Strategic Planning

- Senior leadership team attended Leadercast in Lethbridge

Fiscal Responsibility, Organizational Leadership and Management

- CUPE Labour Management Meeting
- AB ED/ASBA meeting: ATA Collective Bargaining regarding central table matters)
- Preparation for ATA Collective Bargaining (Local Table Matters)
- DAF/WRM modernization meetings are ongoing
- Budget 2017 work is ongoing.
- AB ED Nutrition Grant submission

Communications and Community Relations

- A number of meetings and celebrations were attended over the last month. These include but are not limited to
 - Admin Meeting
 - Staff meeting
 - Spark Fair
 - Student Resiliency Celebration
 - Edwin Parr Banquet
 - Jerry Jensen's Funeral and
 - School Graduations

Associate Superintendent, Learner Services
Report to the Board of Trustees – May 16, 2017

Learner Services lead team members:

Amber Darroch, Associate Superintendent
Terri-Lynn Duncan, Director of Learning (Curriculum & Instruction)
Robbie Charlebois, Director of Learning (Inclusive Education)
Angela Miller, Clinical Team Lead
George Epp, Low German Mennonite Liaison Worker

KEY ACTION AREA #1:

Strong core instruction that develops student competencies

- All Horizon teachers and school leaders participated in the final **Division-Wide Professional Learning** day on May 1st where the collaborative groups met for the second full day. Teachers reported a 95% satisfaction rate with the day and 96% of teachers wish to see this approach to professional learning continue in 2017-18.
- Robbie and Amber were part of the team attending the **Provincial CASS First Nations, Metis & Inuit Gathering** in Edmonton. Keynote presentations and breakout sessions served to inform strategies for system leadership and building foundational knowledge about indigenous people.
- This month, the Learner Services Directors and Associate have completed the **teacher supervision and evaluation process** with their assigned teachers on probationary contracts. Robbie also celebrated a successful evaluation of Andra Johnson, Supervisor of Early Learning.
- The team is engaging the **budget process** to ensure appropriate supports and services are in place at the division level to support priority areas in moving forward.
- Consultations have occurred with a number of schools to support their **improvement planning** to finish this year and to launch 2017-18 successfully.
- Horizon students participated in the **Skills Canada Regional Competition** at Lethbridge College, and Terri-Lynn served as a judge for the culinary event.
- Amber and Terri-Lynn joined 9 Horizon teachers at a regional consultation on **Alberta Education's new draft curriculum**. The scope and sequence (what should be taught for each subject and in what order) is being released for feedback for each of the six subject areas. The specific learner outcomes for K-4 will be developed during the 2017-18 school year and release for review this time next year.

KEY ACTION AREA #2:

Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

- **Learning Support Teachers** representing all schools met for their final session of the school year to review end of year procedures and planning for next year.
- **Student transition planning** continues in May and through the end of the school year to support students with significant needs as they transition from one grade to the next, including transitions to new schools or into the world of work after high school.
- The **Horizon Inclusive Practices Cohort** had its final meeting on May 2 and developed a communication plan for how to share the work completed with other Horizon educators by October 2017. This was a very dedicated, positive group who achieved a great deal of successful collaboration and learning.

KEY ACTION AREA #3:

Stakeholder engagement impacts student success

- The **Low German Mennonite Liaison** work this past month has focussed a great extent on individual student concerns, including the tragic collision that claimed the lives of two youth. Communication with parents about where their children will be attending next year are also central.
- For **international students** in 2017-18, it is expected that Horizon will at least host a student from each of Spain and Vietnam. Additional students are expected in partnership with the regional agency, GPI. Terri-Lynn attended the Canadian Association Public Schools International (CAPSI) in Calgary to learn about International Education and what other school divisions across Canada are doing to promote their school divisions.
- A **Healthy Schools** celebration with participating Horizon schools will be held on May 31st and is being planned in collaboration with the Alberta Healthy Schools Wellness Coordinator. Schools have received seed funding for school-based wellness initiatives.

LEADERSHIP PRACTICES

- The second of two Alberta Education **School Technology Advisory Committee (STAC)** meetings was held on May 3rd and Amber attended as a member of this committee. Horizon is one of twelve public boards represented on this stakeholder committee advising Alberta Education Technology Leadership Branch on needs across the province.
 - Senior administrators and directors attended the “**Leadercast**” simulcast event on May 5th at Lethbridge College. Nine international speakers spoke to the overall theme of the *Power of Purpose*.
-

Associate Superintendent, Programs and Human Services Report to the Board of Trustees – May 16, 2017

Human Resources

- 2018-2019 Calendar is currently receiving feedback from schools
- Attended two sessions on bargaining – Central and Local matters

Leadership Practices

- Continuing with teacher evaluations for probationary teachers and working with principals in areas of concern
- HS Redesign – had our spring meeting with Dan and Susan. Principals have made some commitments for next year's HS Re-design in their buildings and in the Division.
- Where invited, supporting Principals working with tight budgets and decreased staffing in regards to timetable development

Stakeholder Engagement Impacts Student Success

- OurSchool aggregated student data being shared with Principals
- After a difficult few months, the SOSQ Student Voice Survey set-up is complete. Training for Principals is forthcoming

FNMI

- Attended the joint CASS/Alberta Education, First Nations, Metis, Inuit Education Gathering with 4 other Indigenous Committee Members
- Attended a Poverty Simulation



Horizon School Division No. 67

Our Learning Community

BARNWELL

Barnwell School
Phone: (403) 223-2902

ENCHANT

Enchant School
Phone: (403) 739-3770

GRASSY LAKE

Arden T. Litt Centre for Learning
(Outreach School)
Phone: (403) 655-2211

Chamberlain School
Phone: (403) 655-2211

HAYS

Hays School
Phone: (403) 725-3755

HUTTERIAN BRETHREN SCHOOLS

Phone: (403) 223-3547

LOMOND

Lomond Community School
Phone: (403) 792-3620

MILK RIVER

Erle Rivers High School
Phone: (403) 647-3665

Milk River Elementary School
Phone: (403) 647-3747

TABER

ACE Place Learning Centre
(Outreach School)
Phone: (403) 223-4761

Central Elementary School
Phone: (403) 223-2170

D.A. Ferguson Middle School
Phone: (403) 223-8971

Dr. Hamman Elementary School
Phone: (403) 223-2988

L.T. Westlake Fine Arts
Elementary School
Phone: (403) 223-2487

Taber Christian Alternative School
Phone: (403) 223-4550

Taber Mennonite School
Phone: (403) 223-0179

W.R. Myers High School
Phone: (403) 223-2292

VAUXHALL

Horizon MAP
(Outreach School)
Phone: (403) 654-4654

Vauxhall Elementary School
Phone: (403) 654-2422

Vauxhall High School
Phone: (403) 654-2145

WARNER

Warner School
Phone: (403) 642-3931

April 26, 2017

Deputy Minister of Education
Office of the Deputy Minister
Education
7th fl Commerce Place
10155 - 102 Street
Edmonton, AB
T5J 4L5

Re: Letter Regarding Home Schooling Concerns

Dear: Dr. Clarke

Thank you for your email to the Board Chairs of Grasslands Regional Division No. 6, Horizon School Division No. 67, Livingstone Range School Division No. 68, Palliser Regional Schools, and Prairie Rose School Division No. 8 dated January 5, 2017 in reply to our November 21, 2016 letter regarding home schooling in southern Alberta. The Board of Trustees of the Horizon School Division was appreciative of the opportunity to discuss our home schooling concerns with the Minister on his February 10, 2017 visit to our jurisdiction.

The purpose of this letter is to follow up on the following comment in your January 5, 2017 email, "I have asked my officials to contact you to set up a meeting where we can share the next steps we are considering." To date, we have not received any correspondence from department staff regarding next steps. We look forward to being contacted to discuss how to meet the needs of all students within southern Alberta.

Sincerely,

Marie Logan
Board Chair

EDUCATION WEEK – MAY 1 - 5

----- Forwarded message -----

From: EDC Minister <Education.Minister@gov.ab.ca>

Date: Mon, May 1, 2017 at 10:14 AM

Subject: EDUCATION WEEK - MAY 1 - 5

Education Week, May 1-5, provides the opportunity to celebrate the importance of education and to highlight the great work being done in schools across our province. This year's theme - Learning is a Journey - acknowledges the role education plays in preparing students to pursue their career interests in a diversified economy, while also ensuring they experience the joy of learning while at school.

We have had the pleasure of meeting with many of you and learning about the incredible learning opportunities involving your students and staff. We are very proud that we all share the same dedication to ensure every student has a great education and a bright future. Alberta students deserve the best education we can deliver.

We are also pleased to announce today's launch of the online version of [In The Loop](#). Hosting *In The Loop* on the Alberta Education website allows us to share information with you – our education partners – in a more frequent and flexible manner. *In The Loop* will be available on the front page of our website – click on “In The Loop” under “Ministry” and check back periodically as new articles are posted.

We would also like to remind you that there are only a few days left until the application deadline for the Alberta Education's Minister's Youth Council. Completed applications must be postmarked no later than May 5, 2017. Please visit the Alberta Education website at <http://www.education.alberta.ca/myc> for the application form, online communication tools and additional information about this exciting opportunity for students.

We will continue sharing timely information with you and keeping you informed, and we look forward to continuing our strong relationship. We hope you and your schools take the time to reflect and celebrate your accomplishments during Education Week.

David Eggen
Minister
Alberta Education
MLA for Edmonton-Calder

Curtis Clarke, PhD
Deputy Minister
Alberta Education

May 2, 2017

Wilco Tymensen
Horizon School Division No. 67
6302 - 56 Street
Taber, AB T1G 1Z9

Dear Wilco Tymensen,

We would like to thank your board for the assistance we received in implementing the ***Cancer Risk Assessment in Youth Survey 2017***.

In your board, one school was approached to participate in the project and unfortunately, was not able to participate. We sincerely appreciate the time and effort each school takes to review our recruitment materials, and we hope that we may be able to work with them on future projects.

On behalf of the Propel Centre for Population Health Impact at the University of Waterloo, we thank you very much for supporting our research activities. If you have any questions regarding the study, please do not hesitate to contact us. You can also visit our project website at **uwaterloo.ca/crays**.

Sincerely,



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HEALTH IMPACT



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REVIEW OF ASSURANCE IN THE KINDERGARTEN TO GRADE 12 EDUCATIONAL SYSTEM

From: EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Date: Wed, May 3, 2017 at 4:00 PM

Subject: Review of Assurance in the Kindergarten to Grade 12 Education System

Several years ago, the Ministry of Education began work to update the accountability framework in anticipation of changes to strategic direction and in response to lessons learned from implementing the existing framework. This work was informed by input from the College of Alberta School Superintendents and the Alberta School Boards Association and resulted in development of a draft assurance model.

This draft model was intended to enhance the accountability framework for school authorities to provide increased flexibility and a strong focus on stakeholder engagement to inform planning, while also ensuring alignment with system direction and transparency in reporting. The model is currently being piloted in six jurisdictions, and the experiences of and input from those jurisdictions will help inform further development and implementation of the model.

In order to ensure a system-wide collaborative approach, plans are currently being developed to engage more broadly with stakeholders in a review of assurance in the Kindergarten to Grade 12 education system. This is consistent with our earlier commitment to collaboratively work with you to determine future direction. This work will include establishment of a provincial advisory committee and working group, as well as discussions with stakeholder organizations, school board trustees and administration. These plans will integrate the work undertaken as part of the assurance model pilot, as well as ministry efforts over 2016/2017 to engage with school boards regarding the accountability framework and the assurance model.

More information regarding these engagement opportunities will be shared in the coming weeks. I look forward to discussions with you regarding the future direction of assurance in Alberta's education system.

Sincerely,

Curtis Clarke, PhD

Deputy Minister of Education

ALBERTA RESEARCH NETWORK AND RESEARCH PARTNERSHIP GRANT PROGRAM UPDATE

From: EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Date: Thu, May 4, 2017 at 10:19 AM

Subject: Alberta Research Network and Research Partnership Grant Program Update

To:

Cc: Karen Andrews <Karen.Andrews@gov.ab.ca>

Dear colleagues:

Thank you for your continued participation in the Alberta Research Network. I am writing today to provide a brief status update on research network activities.

Our December 2016 Call for Proposals for the Research Partnership Grant Program received a positive and enthusiastic response. I would like to thank all applicants for the time and effort you invested in your proposals.

I am pleased to announce that eleven proposals will be funded from this Call for Proposals. I have attached a document outlining the project names and partners for each successful project. These initiatives will generate important information and ideas that will support student learning, inclusive learning environments and improved outcomes for Indigenous students.

Early work on these proposals will be discussed at the inaugural event for the Alberta Research Network, which is planned for fall 2017. This event will enable all members to come together to discuss the research needs of Alberta's education system; engage in a collaborative process to clarify the purpose and the desired outcomes of the research network; and develop networks to share and apply research.

I appreciate your support for the network and look forward to your participation in our inaugural event. If you have any questions, please do not hesitate to contact Karen Andrews, Director, Research Branch, at karen.andrews@gov.ab.ca.

Sincerely,

Curtis Clarke, PhD
Deputy Minister

Attachment: Research Partnership Grant Program – Funded Projects

Research Partnership Grant Program – Funded Projects

Research Project	Research Partner Organizations
Developing Mathematical Literacy and Mathematical Identity Through Game Design	Calgary Board of Education, University of Calgary
Early Learning Numeracy	Edmonton Catholic Schools, Edmonton Regional Learning Consortium, University of Alberta
Effectiveness of Self-Regulation Strategies in Supporting all Students' Literacy and Numeracy Achievement	Grande Yellowhead Public School Division #77, Alberta Health Services, University of Calgary
Engaging All Early Learners	Peace Wapiti School Division, Horse Lake First Nation, University of Calgary
Enhancing Leadership Capacity: Creating Awareness and Capacity	Lethbridge School District No. 51, Foothills School Division, Grand Prairie Public School District, University of Lethbridge
Examining Student Learning in Mathematics through Design-based Research	Calgary Board of Education, Galileo Educational Network, University of Calgary
Impact of a Sustained Teacher Coaching Model on Improving Teacher Instruction and Assessment Practice in Mathematics	Horizon School Division, University of Lethbridge
Impact of the Co-development of a Mathematics Framework	Chinook's Edge School Division, Alberta Assessment Consortium, Central Alberta Regional Consortium, University of Alberta
Investigating the Implementation of the New Early Childhood Educational Program for First Nations, Métis and Inuit students	Calgary Board of Education, University of Calgary
Trajectories in Student Mathematics Performance	Aurora Academic Charter School, Black Gold Regional Schools, Chinook's Edge School Division, Edmonton Public Schools, Elk Island Public Schools, St. Albert Public Schools, University of Alberta
When Families Reconnect	Christ the Redeemer Catholic Schools, Foothills Community Immigration Services, Libertas Counselling and Counselling Services, University of Calgary

Alberta expands dual credit program for students

May 10, 2017 [Media inquiries](#)

Increased provincial funding will protect and improve education for students and provide them with more opportunities to jump-start their post-secondary studies.

Alberta's dual credit program allows students to earn credits towards a post-secondary certificate, diploma or degree while they are still in high school. Students can discover their career passions through a variety of learning opportunities such as trade apprenticeships, power engineering certificates, health-care aide programs and criminal justice studies.

Alberta's new dual credit funding model offers predictable, sustainable funding that will help school authorities expand the program in the near future. Alberta Education has committed \$16.4 million over the next four years to expand the program.

"Our government is working to make life better for Alberta students. We know that education is a key factor in responding to changes in the labour market. Our new funding will focus on increasing the number of students enrolled in dual credit each year and provide startup funding for up to 40 new programs annually."

David Eggen, Minister of Education

"Post-secondary education provides Albertans with the knowledge and skills they need to succeed in our changing society and economy. Expanding the dual credit program will give high school students a head start towards further studies and employment opportunities, which will ultimately contribute to strengthening the province's future."

Marlin Schmidt, Minister of Advanced Education

"For 25 years, Skills Canada Alberta has worked closely with the Government of Alberta to ensure that our programs are in alignment with Career and Technology Studies curriculum in the province. An investment in the provincial dual credit program provides Alberta's young people with the avenue to develop and pursue careers in skilled trades and technologies that are essential to ensuring we meet this critical goal."

Peter Lawlor, president, Skills Canada Alberta

Quick facts

- Alberta Education will continue to work with education stakeholders to develop a long-term framework that further outlines funding and streamlines governance under Alberta Education.
- Distribution of funding over the next four years:
 - 2017-2018 - \$1.1 million

- 2018-2019 - \$4 million (includes startup funding)
- 2019-2020 - \$5 million (includes startup funding)
- 2020-2021 - \$6.3 million (includes startup funding)
- The Government of Alberta funded 51 dual credit opportunities across the province from 2012 – 2015. These opportunities were in addition to dual credit partnerships that already exist at the local level.
- Since 2012, approximately 9,800 students have enrolled in at least one dual credit apprenticeship course.

Related information

- [Dual Credit](#)