

#### Horizon School Division

2013-2016 Three Year Education Plan & 2012-2013 Annual Education Results Report

SUMMARY

The Accountability Pillar shows our District's progress on a variety of measures monitored by Alberta Education.	A c h i e v e m e n t	I m p r o v e m e n t
Safe and Caring		
Program of Studies		
Education Quality		
Drop Out Rate		
High School Completion (3 Years)		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Diploma Exam Participation Rate (4+ Exams)		
Rutherford Scholarship Eligibility Rate		
Transition Rate (6 Years)		
Work Preparation		
Citizenship		
Parental Involvement		
School Improvement		
Very High/Improved Significantly		
HighImproved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Welcome Horizon School Division is an inclusive learning community that engages and empowers all learners for success.

#### **Quick Facts**

- 3,500 students 40% English Language Learners
- 500 dedicated staff serving our students
- · 15 regular schools,
- 1 Christian Alternative School
- 3 outreach schools,
- 18 Hutterian Brethren schools,
- 2 Sports Academies

# Horizon Highlights New Vision, Mission, and Values

Following an extensive stakeholder process, the Board of Trustees introduced a new vision and mission, along with values and belief statements, across the Division and is working towards meeting the vision of Inspiring Education

### **OUR PRIORITIES**

### All learners will finish school possessing 21st century learning Competencies

- High school students performed 9% above provincial average in meeting the acceptable standard on diploma examinations, and 5.1% above the province in meeting the standard of excellence.
- 91.9% of stakeholders believe schools are safe and caring and provide educational quality (2.9% above provincial average)

## All learners will demonstrate the personal attributes of contributing global citizens

- 86.6% of stakeholders felt students exhibited the characteristics of good citizens (3.2% above provincial average)
- 86.8% of stakeholders felt schools are improving (6.2% above provincial average)
- 84.8% of parents feel they have opportunities to be involved (4.5% above provincial average)

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More detailed information can be obtained by contacting Wilco Tymensen (Superintendent) at 403-223-3547 or visiting <a href="http://horizon.ab.ca/documents/general/2013-2016%20Horizon%20Education%20Plan%20and%20%20AERR.pdf">http://horizon.ab.ca/documents/general/2012-2013AuditedFinancialStatement.pdf</a>, or <a href="http://horizon.ab.ca/documents/general/2013-2014">http://horizon.ab.ca/documents/general/2013-2014</a> Budget Report.pdf

#### **ENGAGING OUR STUDENTS**

 Learners will set and accomplish goals through ownership of personal learning in an inclusive culture.

#### **ENGAGING OUR STAFF**

- Develop a common language and understanding of the competencies needed to help students learn.
- Support the professional capacity to integrate 21st century learning competencies across grades and SUBJECTS
- Enhance the professional capacity for responsible, effective, and purposeful use of technology by all jurisdiction learners

#### **ENGAGING** OUR COMMUNITY

 Increase parent and community engagement through reciprocal and collaborative relationships. This includes an extensive Transportation Review in the Spring of 2014 via both face-to-face and online opportunities

#### STEWARDSHIP OF RESOURCES

The cost of educating 3,500 students was \$40,000,000.
 74.20 percent (\$83,736,584) of total funds (which includes Instruction, School Generated Funds, and System Instruction) was spent directly on students in the classroom. The single largest expenditure was for staff salaries and benefits. The average teaching cost was \$98,767 which accounted for 70.1 percent of all instructional expenses.

#### **OPPORTUNITIES FOR IMPROVEMENT**

- Improve literacy and numeracy proficiency across grade levels
- Ground professional learning in "Inspiring Education" and align curriculum based professional learning with "Curriculum Redesign"
- Build staff capacity regarding high school redesign strategies and best practices
- Strengthen "Citizenship in a Digital Age" (Respect and protection of oneself, others, and property)
- Align structures and practices with Horizon's model of the Continuum of Supports and Services.



Passionately engaging learners who confidently pursue continual improvement now and in the future as contributing global citizens.