

Horizon School Division

2015-2016 Annual Education Results Report & 2016-2019 Three Year Education Plan



The Accountability Pillar shows our District's progress on a variety of measures monitored by Alberta Education.	A c h i e v e m e n t	I m p r o v e m e n t
Safe and Caring		
Program of Studies		
Education Quality		
Drop Out Rate		
High School Completion (3 Years)		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Diploma Exam Participation Rate (4+ Exams)		
Rutherford Scholarship Eligibility Rate		
Transition Rate (6 Years)		
Work Preparation		
Citizenship		
Parental Involvement		
School Improvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		

Welcome Horizon School Division is an inclusive learning community that engages and empowers all learners for success.

Quick Facts

- 3.500 students
- 40% English Language Learners
- 500 dedicated staff serving our students
- 15 regular schools,
- 1 Christian Alternative School
- 4 outreach schools,
- 19 Hutterian Brethren schools,
- 1 Sports Academy

Cross-curricular COMPETENCIES

- Literacy and Numeracy
- Critical thinking
- Communication
- Problem Solving
- Collaboration
- · Managing information
- Cultural and global citizenship
- · Creativity and innovation
- · Personal growth and well-being

OUR PRIORITIES and accomplishments

All learners will finish school able to be contributing global citizens.

- Excellence in Student Learning: 3 year student average in meeting the acceptable standard on diploma examinations is 6.4% above provincial average, and 0.2% above the province in meeting the standard of excellence.
- High School Completion: Horizon's 3 year high school completion rate is 81.2%, 4.7% above the provincial average.
- High Quality Safe Learning Environments: 93.7% of stakeholders believe schools are safe and caring and 92.8% believe we provide educational quality (4.2% and 2.7% above provincial average)
- Life Long Learning and Citizenship: 89% of stakeholders felt students exhibited the characteristics of good citizens (4.2% above provincial average)
- Continuous Improvement: 87% of stakeholders felt schools are improving (7.4% above provincial average)
- High Stakeholder Support: 85.9% of parents feel they have opportunities to be involved (5.1d% above provincial average)

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Very Low/Declined Significantly

ENGAGING OUR STAFF

 Strong core instruction that enhances the development of student competencies (Ministerial Order #001/2013) and incorporates relevant, meaningful, engaging, hands-on, and interdisciplinary learning experiences.

MEETING THE NEEDS OFOUR STUDENTS

 Employ a Response to Instruction and Intervention Framework for teaching and learning to improve literacy and numeracy proficiency and enable all students to reach higher levels of academic achievement.

Passionately engaging learners who confidently pursue continual improvement now and in the future as contributing global citizens.

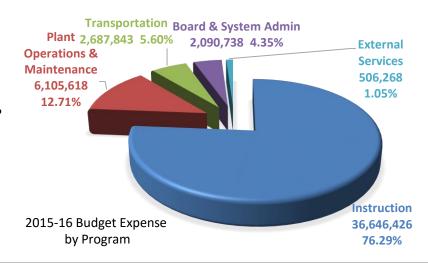


ENGAGING OUR COMMUNITY

- Increase parent and community engagement through reciprocal and collaborative relationships.
- Parents continue to be engaged via participation in jurisdiction committees (e.g. policy and budget).
- Parents and the community are also informed via social media and regular newspaper articles

STEWARDSHIP OF RESOURCES

 The cost of educating our students in 2015-16 was \$48,036,893. 76.29 percent (\$36,646,426) of total funds was spent directly on student instruction. The single largest expenditure was for staff salaries and benefits which accounted for 70.86percent of the budget.



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More detailed information can be obtained by contacting Wilco Tymensen (Superintendent) at 403-223-3547 or visiting http://horizon.ab.ca/documents/general/2016-2019EdPlanAERR.pdf
http://horizon.ab.ca/documents/general/2015-2016AuditedFinancialStatement.pdf, or http://horizon.ab.ca/documents/general/2016-2017BudgetUpdate.pdf