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The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Thursday, November 30<sup>th</sup>, 2017 beginning at 1:00 p.m. in the Eric Johnson Room.

TRUSTEES PRESENT: Marie Logan, Board Chair

Bruce Francis, Board Vice-Chair

Blair Lowry, Derek Baron, Jennifer Crowson, Rick Anderson, Christa Runka

ALSO PRESENT: Dr. Wilco Tymensen, Superintendent of Schools

Phil Johansen, Associate Superintendent of Finance & Operations Amber Darroch, Associate Superintendent of Learning Services

Cole Parkinson, Taber Times Jared Williams, Taber Times Sheila Laqua, Recording Secretary

REGRETS: Anita Richardson, Associate Superintendent of Programs and Human Services

# **ACTION ITEMS**

Moved by Derek Baron that the Board approve the agenda with the A.1 **AGENDA** following additions: **APPROVED** A.26 - 2018 IMR Carried Unanimously 153/17 Moved by Blair Lowry that the Board approve the Minutes of the Regular A.2 **BOARD MEETING** Board Meeting, held Wednesday, October 25th, 2017 as provided by MINUTES APPROVED Enclosure 1 of the agenda. Carried Unanimously 154/17 A.3 Moved by Derek Baron that the Board approve the *November 2017 Payment* PAYMENT OF of Accounts report in the amount of \$2,330,096.94 as provided in Enclosure **ACCOUNT** 2 of the agenda. **APPROVED** Carried Unanimously 155/17 Moved by Jennifer Crowson that the Board approve the Audited Financial AUDITED FINANCIAL A.4 Statements of the year ending August 31, 2017 as presented by Avail, CPA, **STATEMENTS** Darren Adamson. **APPROVED** Carried Unanimously 156/17 Moved by Rick Anderson that the Board approve the Fall Budget Update A.5 **BUDGET UPDATE** 

Carried Unanimously Moved by Jennifer Crowson that Board move operating reserves to unrestricted reserves to cover the operating deficit and previously approved

Capital commitments:
• Technology - \$539,295.00

with a deficit of \$1,501,135.00

- 21<sup>st</sup> Century Learners \$500,000.00
- Inclusive Education \$420,000.00
- English Language Learners \$410,000.00

Carried Unanimously 158/17

A.6 Moved by Derek Baron that the Board approve the first reading of <u>Policy</u>

<u>GA – Hiring of Personnel</u> as provided in Enclosure 3 of the agenda.

READ

APPR

POLICY GA FIRST READING APPROVED 159/17

**APPROVED** 

MOVE OPERATING

**RESERVES TO** 

**RESERVES** 

**APPROVED** 

UNRESTRICTED

157/17

Carried Unanimously

Moved by Bruce Francis that the Board approve the first reading of *Policy* A.7 POLICY GAA FIRST GAA – Employee Conflict of Interest as provided in Enclosure 4 of the READING agenda. **APPROVED** 160/17 Carried Unanimously **A.8** Moved by Christa Runka that the Board approve the first reading of *Policy* POLICY HGADA HGADA – Off Campus Education as provided in Enclosure 5 of the agenda. FIRST READING **APPROVED** Carried Unanimously 161/17 POLICY HIC FIRST Moved by Blair Lowry that the Board approve the first reading of *Policy* A.9 HIC – Extra-Curricular Activities as provided in Enclosure 6 of the agenda. READING **APPROVED** Carried Unanimously 162/17 Moved by Derek Baron that the Board approve the first reading of *Policy* POLICY JBA FIRST A.10 JBA – Public Interest Disclosure as provided in Enclosure 7 of the agenda. READING **APPROVED** Carried Unanimously 163/17 Moved by Rick Anderson that the Board approve the second reading of A.11 POLICY EBCB SECOND READING <u>Policy EBCB – Fire Drills as</u> provided in Enclosure 8 of the agenda. **APPROVED** Carried Unanimously 164/17 Moved by Derek Baron that the Board approved the final reading of Policy POLICY EBCB FINAL EBCB – Fire Drills as provided in Enclosure 8 of the agenda. READING APPROVED Carried Unanimously 165/17 Moved by Jennifer Crowson that the Board approve the second reading of POLICY FD SECOND A.12 Policy FD – Disposal of Property as provided in Enclosure 8 of the agenda. **READING APPROVED** Carried Unanimously 166/17 Moved by Bruce Francis that the Board approved the final reading of Policy POLICY FD FINAL **READING APPROVED** FD – Disposal of Property as provided in Enclosure 9 of the agenda. Carried Unanimously 167/17 Moved by Blair Lowry that the Board approve the second reading of *Policy* POLICY GBK SECOND A.13 <u>GBK – Tobacco Free Environment as</u> provided in Enclosure 10 of the **READING APPROVED** agenda. Carried Unanimously 168/17 Moved by Rick Anderson that the Board approved the final reading of POLICY GBK FINAL Policy GBK – Tobacco Free Environment as provided in Enclosure 10 of the **READING APPROVED** agenda. Carried Unanimously 169/17 A.14 Moved by Derek Baron that the Board approve the second reading of *Policy* POLICY GCAA GCAA – Central Office Administrators as provided in Enclosure 11 of the SECOND READING agenda. APPROVED Carried Unanimously 170/17 Moved by Christa Runka that the Board approved the final reading of Policy POLICY GCAA FINAL GCAA – Central Office Administrators as provided in Enclosure 11 of the **READING APPROVED** agenda. Carried Unanimously 171/17 A.15 Moved by Jennifer Crowson that the Board approve the second reading of POLICY GK SECOND Policy GK – Sales Personnel on School Premises as provided in Enclosure **READING** 12 of the agenda. **APPROVED** Carried Unanimously 172/17 Moved by Blair Lowry that the Board approved the final reading of Policy POLICY GK FINAL GK – Sales Personnel on School Premises as provided in Enclosure 12 of the READING APPROVED agenda. Carried Unanimously 173/17 A.16 Moved by Derek Baron that the Board approve the second reading of *Policy* POLICY HND *HND – Remembrance Day* as provided in Enclosure 13 of the agenda. SECOND READING **APPROVED** 

POLICY HND FINAL Moved by Rick Anderson that the Board approved the final reading of READING APPROVED Policy HND – Remembrance Day as provided in Enclosure 13 of the agenda. Carried Unanimously 175/17 A.17 Moved by Christa Runka that the Board approve the second reading of POLICY IE SECOND Policy IE – Student Attendance as provided in Enclosure 14 of the agenda. **READING** Carried Unanimously **APPROVED** 176/17 Moved by Bruce Francis that the Board approved the final reading of Policy POLICY IE FINAL IE – Student Attendance as provided in Enclosure 14 of the agenda. **READING APPROVED** Carried Unanimously 177/17 Moved by Derek Baron that the Board approve the second reading of *Policy* A.18 **POLICY IECB** IECB – International Students as provided in Enclosure 15 of the agenda. SECOND READING **APPROVED** 178/17 Carried Unanimously Moved by Christa Runka that the Board approved the final reading of Policy POLICY IECB FINAL IECB – International Students as provided in Enclosure 15 of the agenda. **READING APPROVED** Carried Unanimously 179/17 A.19 Moved by Blair Lowry that the Board approve the second reading of *Policy* POLICY IED SECOND *IED – Independent Students* as provided in Enclosure 16 of the agenda. **READING** APPROVED Carried Unanimously 180/17 Second & Final reading of Policy IFH – Formal Parent/Student Appeal A.20 postponed to December Board Meeting Moved by Jennifer Crowson that the Board approve the second reading of A.21 POLICY II SECOND Policy II – Student Awards and Scholarships as provided in Enclosure 18 of **READING** the agenda. **APPROVED** Carried Unanimously 181/17 Moved by Bruce Francis that the Board approved the final reading of Policy POLICY II FINAL II – Student Awards and Scholarships provided in Enclosure 18 of the **READING APPROVED** agenda. Carried Unanimously 182/17 Moved by Derek Baron that the Board approve the second reading of *Policy* A.22 POLICY IO SECOND *IO – Student Records* as provided in Enclosure 19 of the agenda. READING **APPROVED** Carried Unanimously 183/17 Moved by Blair Lowry that the Board approved the final reading of Policy POLICY IO FINAL IO – Student Records provided in Enclosure 19 of the agenda. **READING APPROVED** Carried Unanimously 184/17 Moved by Christa Runka that the Board approve the second reading of POLICY JMA SECOND A.23 <u>Policy JMA – School Council as provided in Enclosure 20 of the agenda.</u> **READING APPROVED** Carried Unanimously 185/17 Moved by Rick Anderson that the Board approved the final reading of POLICY JMA FINAL Policy JMA – School Council provided in Enclosure 20 of the agenda. READING APPROVED Carried Unanimously 186/17 A.24 Moved by Blair Lowry that the Board delete *Policy DFH – School* DELETE POLICY DFH Generated Funds as provided in Enclosure 21 of the Agenda. **APPROVED** Carried Unanimously 187/17 A.25 Moved by Derek Baron that the Board approve the Horizon School Division 3-YEAR EDUCATION 2017-2018 Three-Year Education Plan and Annual Education Results as PLAN & AERR presented in Enclosure 22 of the agenda. **APPROVED** Carried Unanimously 188/17

189/17

2018 IMR APPROVED

# **DISCUSSION ITEMS**

#### D.1 IMR Plan

 $\overline{2017-2018}$  IMR was approved by the Board. No further discussion was held.

# **D.2 Christmas Concerts**

The Board discussed attending school and colony Christmas concerts scheduled for the month of December 2017.

#### **INFORMATION ITEMS**

# **I.1 Superintendent's Report**

Wilco Tymensen, Superintendent, shared the November update with the Board:

# **Educational Leadership and Student Welfare**

- Start-up meetings and dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety and well-being, financial management, instructional leadership. This month they also included provincial legislative requirements, facility use, transportation, off-campus excursions, and Alberta Education requirements.
- Principal meetings have commenced to discuss administration professional growth planning and school Three Year Education Plans, and annual education results
- School visits this month included: Hays School, Enchant School, D.A. Ferguson, ACE Place, Taber Christian School, Dr. Hamman School, Vauxhall High School, Horizon Mennonite Alternative Program (HMAP), Central School, W.R. Myers, Milk River Elementary School, Erle Rivers High School, Warner School
- Planning for summer 2018 College of Alberta School Superintendent zone 6 (CASSIX) Waterton conference is ongoing
- Division office staff is once again adopting two families, if Trustees would like to contribute to our efforts to see Diane
- Educational Leadership meetings this month included:
  - o Alberta Education (AB ED) High School Redesign meeting
  - AB ED consultation meeting re: First Nations, Metis, and Inuit best practices, Assurance Model, and TEBA
  - o CASSIX meeting
  - o College of Alberta School Superintendents CASS provincial fall conference and annual general meeting (AGM)
  - o Alberta School Board Association (ASBA) fall conference and AGM

### **Personnel Management**

• Three new principals (Hays, W.R. Myers, and Chamberlain) are being evaluated this year. Teaching observations are continuing.

### **Policy and Strategic Planning and Reporting**

- Horizon's policy committee met to review eight (8) policies.
- Work on policy revisions related to Bill 24 has begun. Bill 24 changes a number of sections in the School Act, section 16.1 being the main one. The bill requires jurisdictions to update their welcoming, caring, respectful, and safe learning environments policies as well as student conduct and discipline policies. It requires specific sections of S.16.1 of the School Act to be included in policy and legally prohibits schools from informing parents if their child is involved in a gay-straight alliance. Legislation also mandates that Boards must review the three policies and reaffirm them on an annual basis. Relevant excerpt of Section 16.1 of the School Act have been included below for reference:

- 16.1(1) If one or more students attending a school operated by a board request a staff member employed by the board for support to establish a voluntary student organization, or to lead an activity intended to promote a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging, the principal of the school shall
- (a) immediately grant permission for the establishment of the student organization or the holding of the activity at the school, and
- (b) subject to subsection (4), within a reasonable time from the date that the principal receives the request designate a staff member to serve as the staff liaison to facilitate the establishment, and the ongoing operation, of the student organization or to assist in organizing the activity.
- (3) The students may select a respectful and inclusive name for the organization or activity, including the name "gay-straight alliance" or "queer straight alliance", after consulting with the principal.
- (3.1) For greater certainty, the principal shall not prohibit or discourage students from choosing a name that includes "gay straight alliance" or "queer-straight alliance".
- (4) The principal shall immediately inform the board and the Minister if no staff member is available to serve as a staff liaison referred to in subsection (1), and if so informed, the Minister shall appoint a responsible adult to work with the requesting students in organizing the activity or to facilitate the establishment, and the ongoing operation, of the student organization at the school.
- (6) The principal is responsible for ensuring that notification, if any, respecting a voluntary student organization or an activity referred to in subsection (1), is limited to the fact of the establishment of the organization or the holding of the activity
  - o Bill 24 will result in required changes to Policy IHF welcoming safe caring and respectful learning environments, Policy IG School Discipline, and Policy IGD Suspension and Expulsion (to be brought forth to the Board early in 2018)
- Bill 28 (amendments to the School Act) will also have an impact on a number of practices. In several cases, we must await updated regulations before we can fully explore required changes. (see attachment for summary of key changes)
  - o Bill 26 (Cannabis) will result in required changes to Policy IFCH Illicit Substances (to be brought forth to the Board early in 2018)

# Fiscal Responsibility, Organizational Leadership and Management

- Preparation for ATA Collective Bargaining regarding local table matters is ongoing. First meeting (exchange of proposals) occurred on November 15, 2017.
- DAF/WRM modernization meetings are ongoing. Review and ranking of request for qualifications (RFQ) has concluded and those submissions that met Alberta Infrastructure (AI) qualifications have been invited to submit a more detailed request for proposal (RFP)
- Preliminary meetings and a site walk through of Erle Rivers High School (ERHS) was undertaken. The meeting was facilitated by AB ED/AI in preparation for the December 7 and 8th ERHS value management session.

# **Communications and Community Relations**

- A number of other meetings and celebrations were attended over the last month. These include but are not limited to
  - o Administrator Meeting
  - o Division Office staff meeting
  - o Senior Administrative Leadership Team meeting
  - o Copperfield Graduation
  - o Council of School Councils (COSC) meeting
  - o APEX Youth Awards planning
  - o Barnwell Grand Opening planning (Scheduled for Feb 1, 2018)
  - o W.R. Myers First Nations, Metis, and Inuit celebration and evening social

# **I.2 Trustee/Committee Reports**

# I.2.1 Zone 6 ASBA Report

Marie Logan, Zone 6 representative shared the following with the Board:

- Zone 6 Elections were held and the following were elected:
  - Zone 6 Chair Lor Hodges
  - o Zone 6 Director Brad Toone
  - Zone 6 Alternate Director Peter Grad
  - o Labour Clara Yagos
  - o Edwin Parr Chair Marie Logan
  - o SAPDC Christa Runka
  - o Handbook Coordinator Jan Foster
  - o South Zone Health Lori Hodges
- The budget was presented and postponed until the January 2018 meeting
- The ASBA President handed out the long service awards
- ASBA will be hosting the Winter Leadership Academy 2018, January 15-16, 2018

# I.2.2 Administrator's Meeting Report

Rick Anderson reviewed the highlight of the November 14<sup>th</sup>, 2017 Administrator's Meeting. Highlights included:

- Jake Heide, Facilities Manager reviewed the Alberta Building and Fire Code requirements as it applies to schools
- The role of Lisa Sowinski, FNMI Liaison Worker, was shared with the Administrators.
- Two 'Automated Parent Communication Systems' will be reviewed by a committee to determine the best option for schools
- The New Employment Standard Code was discussed with Administrator and the changes that will come into effect January 1, 2018
- Administrators shared feedback from the October 2017 PD Day
- Courier Service Schedule was reviewed
- Discussion was held regarding the shortage of substitute teachers

### **I.2.3 Facilities Report**

Bruce Francis, Facilities Committee Chair, proved a report to the Board on the work undertaken for the month of November 2017 within the Facilities Department and included the following highlights:

- The Barnwell School Grand Opening Re-dedication ceremony will take place on February 1, 2018
- Warner School is expected to have the second phase of construction complete in the new year
- The Alberta Infrastructure managed DA Ferguson modernization has reached the tender drawing threshold.
  - o 5 best proponents chosen on evaluation meeting in October

•	Notification short listed contractors	November 21, 2017
•	Invitation to bid	December 15, 2017
•	Bid Closing	January12, 2018
•	Notification to successful Bidder	January 23, 2018
•	Start of Construction	Mid-February, 2017

- Maintenance shop code upgrade to be complete within 6 months
- ERHS Value Management Meetings will take place on December 7<sup>th</sup> & 8<sup>th</sup> in Milk River. Trustees, Sr. Administration and Facilities Manager will be attending the meeting.

### I.3 Associate Superintendent of Finance and Operations Report

Phil Johansen provided an update to the Board as follows:

- Ongoing budget work
- Attended the pre-meeting to the Value Management Session in Milk River

# I.4 Associate Superintendent of Learner Services

Amber Darroch, Associate Superintendent of Learner Services, shared the following November 2017 update with the Board:

Learner Services lead team members:

Amber Darroch, Associate Superintendent Terri-Lynn Duncan, Director of Learning (Curriculum & Instruction) Robbie Charlebois, Director of Learning (Inclusive Education) Angela Miller, Clinical Team Lead

#### **KEY ACTION AREA #1:**

# Strong core instruction that develops student competencies

- The Learner Service Team Amber, Terri-Lynn and Robbie attended the Curriculum Coordinators meeting where information was shared on the development of curriculum, literacy, numeracy and Career and technology foundations. This information was then brought back and shared at the November Administrators' Meeting.
- In the month since the last board meeting, assessment has been a popular topic in schools with fall report cards having been sent out. Assessment Coach Sharon Skretting had 16 meetings in schools, most spanning full days working with a number of teachers on a given staff. Sharon was also integral in troubleshooting technical obstacles with completing report cards and spent most of her office time taking a help desk approach to supporting teachers, secretaries and administrators. Administrators had a professional learning focus on assessment for both the October and November meetings. Sharon assisted Amber in facilitating these sessions. Teacher representatives to the Assessment Committee also joined Sharon, Amber and Terri-Lynn for a full day workshop on November 22nd.
- Crystal McGregor, Literacy Coach attended Columbia University's Book Clubs in Middle and High School
  Institute 2017: The Art of Engaging Teens with Close Reading and Literary Conversations across Fiction
  and Nonfiction. The information learned at this institute will be shared with division leads in the literacy
  cohort in the division.
- Eight teachers across the division worked with Crystal in developing literature circles for middle and high school classrooms. Literature circles is an instructional structure which allows for small groups of students to read various novels organized on a theme, while progressing through the texts and exploring literary concepts together. A follow-up in-service is scheduled for December 7th.
- Crystal has been providing one-to-one coaching in the area of planning and ELA assessment and has been co-planning units of study with teachers across the division at the middle and high school level.
- Beginning Teachers in grades K-6 met with Terri-Lynn on the Division-Wide Day to discuss particular
  needs in their classrooms and to receive their book for the book study that they will embark on. The book is
  Visible Literacy for Learning: Implementing the Practices That Work Best to Accelerate Student Learning
  by Douglas Frey, Nancy Fisher and John Hattie.
- Off Campus Coordinators met with Terri-Lynn Duncan to discuss the division forms, Registered Apprenticeship Program, Site inspections. It was decided that a small working group would be developed to create site inspection lists with help from experts in the different areas, such as retail, restaurants, agriculture, etc. It was also decided to start a document that all coordinators have access to, so that once a site has been inspected then other coordinators would not have to also do the same.
- Coral James, Laura Elliott, and Robbie Charlebois met with the WR Myers Grade 9 teachers for an
  afternoon professional learning session about differentiated instructional strategies and assessment
  practices.

• Coral James had 15 teacher observations and meetings. She also had 7 drop in visits, 2 Principal meetings, and 6 collaborative meetings. The majority of Coral's work is supporting classroom teachers with differentiated instructional practices and interventions at the classroom level.

### **KEY ACTION AREA #2:**

### Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

- Fountas and Pinnell Reading Benchmark training was provided to all teachers at Vauxhall High School by Crystal on their site-based PD day. Assessment information gathered from students will be used to inform teachers on developing reading intervention groups. VHS is undertaking a six-week long cycle of Levelled Literacy Intervention with their junior high students. Support for teachers and the literacy lead will be ongoing throughout this process.
- Vulnerable Readers Conference K-6 in Calgary was attended by a number of teachers from our district as well as both Directors of Learning.
- Response to Instruction and Intervention Collaborative meetings were held by TCS, MRE, ENC, and WAR and attended by Coral James, Laura Elliott, and Robbie Charlebois to support teachers and the framework. The team plans to attend DAF, VHS in December.
- Robbie presented to LTW on their school PD day supporting their Collaborative Response Model (CRM) moving forward. Their work together will continue on the Dec. 1 PD day. She is working with Hays to support their CRM moving forward on Nov. 29th.
- Learning Support Teachers meeting held on October 16th focused entirely on Response to Instruction and Intervention and the LST role. Time was allocated to simulate the Collaborative meeting format and opportunities for learning from fellow LST colleagues.
- Angela Miller and Robbie Charlebois attended VTRA Level II training.

#### **KEY ACTION AREA #3:**

### Stakeholder engagement impacts student success

- Crystal attended Taber Adult Learning's 45th Anniversary Celebration.
- Terri-Lynn attended the Alberta Education Nutrition Meeting with districts across Alberta to share ideas. Terri-Lynn is involved in creating a system for sharing important documents and menu planning for all districts across Alberta.
- On November 29, 2017 Holy Spirit and Horizon will be holding an Inter-jurisdictional Staff Wellness Day. The day includes a variety of professional and Alberta Health speakers focusing on the 7 dimensions of wellness: Physical, Emotional, Intellectual, Social, Spiritual, Environmental and Occupational.
- Through the month of November Terri-Lynn met with individual home stay families to ensure that the International Students were doing well and to discuss their report cards. Families were very happy with the students and most were asking whether there would be more for the second semester. At this time we do not have more students coming in February.
- On Saturday, November 18 an International Student Game Day was held at division office by Terri-Lynn. All families and students attended to play board games and practice some English. Families also learned some Portuguese from the Brazilian students.
- Robbie Charlebois attended the FASD (fetal alcohol spectrum disorder) leadership meeting, Southwest
  Regional Collaborative Response (SWRCSD) meeting, and the SWRCSD Complex Case meeting as part of a
  number of networks working to support student needs.

• Angela Miller and Robbie Charlebois attended the National Mental Health Forum in Calgary.

#### LEADERSHIP PRACTICES

- Amber, Robbie and Terri-Lynn joined Wilco and Anita at the CASS Provincial Fall Conference November 1
   3 in Calgary.
- The team also attended the Zone 6 CASS meetings on November 23 and 24.
- Meetings with school principals on their school improvement priorities and professional growth plan goals
  have filled a good part of the past month. Anita and Amber join Wilco for as many of the meetings as
  possible and we finish the last ones on November 29th.

# I.5 Associate Superintendent of Programs and Human Services Report

Anita Richardson, Associate Superintendent of Programs and Human Services, shared the following November 2017 with the Board:

#### **Human Resources**

- Still working through Atrieve implementation. Proceeding with addition of a dashboard module
- Probationary Teacher evaluation process underway
- Incorporating changes to the Employment Standards Code as well as implications from central bargaining into HR practices
- Attended MLT Aikins Employment & Labour Law Update
- Working to address sub teacher shortage met with ATA local president and CASSIX HR counterparts and spoke with Retired Teachers and U of L in regards to brainstorming and moving ideas forward.
- Voluntary retirement opportunity distributed
- Participated in first bargaining meeting
- Supported Principal with interviews

#### **Leadership Practices**

- Attending Principal Professional Growth Plan and School Plan meetings with Wilco and Amber
- Leadership Cohort has 10 participants this year mix of principals, vice/assistant principals and teachers hosted first session Nov. 13
- First Horizon JSET meeting to occur mid-February. Attended JSET event hosted by Palliser at UofL discussing potential partnership for next year with Palliser.
- Working with ATA to host one or more professional learning sessions/socials for our substitute teachers
- Attended CASS Fall Conference with SALT. Learning focused on Deep learning in the area of pedagogy, System Leadership and Change facilitated by Michael Fullan and Santiago Roncon-Gallardo
- Attended Career Transitions AGM and Fall Board Meeting. Currently Vice Chair of the Board
- Met with high school principals participating in High School Re-design to discuss vision, goals, strategies and support from DO for this school year.
- Attended CASSIX Fall Meetings

#### Stakeholder Engagement

- 5 principals participated in training to look deeper into the data for the schools who used OurSchool Survey last year
- Implementing SOSQ student survey with 7 schools this year; training occurred November 20th

# First Nations, Metis, Inuit

- Indigenous Committee meetings scheduled into the new year several members attended "soaring with Knowledge' conference hosted by the ATA
- Indigenous Champions
  - o meeting Jan. 11 to receive training in the Legacy of Residential Schools and facilitation of the Blanket Exercise

- o Feb. 6 will receive training in teaching resources Learning Pebbles and participate in conversations to guide the development of our 3 year First Nations, Inuit and Metis plan
- Scheduled Blanket Exercises in 4 schools 1 with entire school population
- Meeting with Town of Taber to discuss partnership opportunities, particularly related to potential grants
- FNMI Feast held at WR Myers Nov. 28

### I.6 Teaching Indigenous Cultures in Schools

Alberta Education is providing teachers with lesson plans to help bring First Nations, Métis and Inuit history and contributions to life in classrooms across the province.

All students will learn about the history and legacy of residential schools and the history of First Nations, Métis and Inuit in Canada as part of the Government of Alberta's commitment to the Truth and Reconciliation Commission.

"It is critical our students understand the history of residential schools, along with the histories and vibrant cultures of Indigenous communities and the role we all have to play in reconciliation. It's equally important teachers have the tools they need to feel empowered to teach this important material in the classroom as we work to prepare our students for success." - David Eggen, Minister of Education

### I.7 Statement of Disclosure

Horizon School Division No. 67				
<b>Summary Trustee Statement of Disclosure</b>				
October 30th, 2017				

	Identified Pecuniary Interest of:			
		Trustee's		
Trustee Name	Trustee	Spouse	Trustee's Minor Child	
Marie Logan Jennifer	None	None	None	
Crowson	None	None	None	
Bruce Francis	None	None	None	
Rick Anderson	Alberta Numbered Company	None	None	
Blair Lowry	None	None	None	
Derek Baron	None	None	None	
Christa Runka	None	Runka Bros	None	

### Correspondence

**No Discussion items came forward** from the Correspondence as provided by Enclosure 37 of the agenda.

### **COMMITTEE ITEMS**

Moved by Jennifer Crowson that the Board meet in Committee.

COMMITTE
190/17

Carried Unanimously

Moved by Marie Logan that the meeting reconvene. RECONVENE 191/17

Carried Unanimously

earried enaminously

Moved by Bruce Francis that the meeting adj	MEETING ADJOURNED		
	Carried Unanimously	192/17	
Marie Logan, Chair	Sheila Laqua, Execu	Sheila Laqua, Executive Secretary	